

CHILD AND ADOLESCENT NEEDS AND STR	RENGT	THS – SA	N FR/	ANCISCO	6 throu	gh 20	CA	NS-	SF 3	.0
Child/Youth's Name:		DOB:		Gender:	R	ace/Ethnicit	y:			
Caregiver(s):		Form Stat	tus:	☐ Initial	□ U _F	odate	□ CI	osing		
					•					
Provider/Assessor:		Completi	on Dat	e of Assessm	nent (mm/dd	/vvvv):				
	l.				(/ /	, , , , , , ,				
BEHAVIORAL/EMOTIONAL NEEDS (PRESENTA	ATION)			Cl	JLTURAL STF	RESS INFLUE	NCES			
0 = no evidence 1 = history or suspicion;	monito	or	Using	g the ADDRESS	SING framewo	rk (Hays, 200	8), find b	elow	multi	ple
2 = interferes with 3 = disabling, dangerous	; imme	diate	grou	p membership	s and cultural	identities tha	nt might h	nave		
functioning; action needed or intensive action ne				enced the child						
<u> </u>	1 2			ough you may						
,				gories, please s		e list below th	nose that	apply	to t	ne
			chila	/youth's cultui	rai stress.					
				Race/Ethn	icity	☐ Abilit	y/Disabili	+v _ D	معدم	
				•	entation* [D]		licate/sp			
						0	Physical		··· cu ₍ .	٠,٠
					,	0	Develop		al	
						0	Emotion			oral
9. Anger Control] Age		0	Cognitiv	e, Lea	rnin	g
				Socio-Econ	nomic Status	0	Other: F	lease	spec	ify:
11. Eating Disturbances				Other: Plea	ase Specify					
12. Attachment Difficulties										
					RISK BE	HAVIORS				
TRAUMA MODULE			0 = n	o evidence		L = history or	suspicior	ı; mor	itor	
0 = no evidence 1 = history or suspicion;	monito	r	2 = ir	nterferes with		B = disabling,				ate
2 = interferes with 3 = disabling, dangerous			fun	ctioning; actio	n needed	or intensiv	e action	neede	d	
functioning; action needed or intensive action ne		diate					0	1	2	3
	1 2	3		uicide Risk* [E	-					
				ther Self-Harn		ss)				
				anger to Othe						
15. Emotional Abuse				exual Aggressi	ion* [G]					
2011108.000				unaway* [H] Jelinquent Beh	vavior* [1]					
				ire Setting* [J]						
<u> </u>				Ion-Suicidal Se		havior				
in the second se				ntentional Mis	-					
					JEE DONAAIA	LEUNICEION	ING			
			0		IFE DOMAIN					
				o evidence nterferes with		L = history or B = disabling,				2+0
				ictioning; actio		or intensiv	-			ate
·			Turi	ictioning, actio	ii needed	Of Intensiv	0	1	2	3
	1 2	3	45. F	amily Function	ning					
, , , ,				iving Situation	-					
, ,				ecreational						
			48. D	evelopmental	/Intellectual					
·			49. L	egal						
				/ledical/Physic						
				exual Develop						
32. Avoidance				chool Behavio						
CULTURAL FACTORS				chool Achieve						
0 = no evidence 1 = history or suspicion;	monito	r		chool Attenda						
2 = interferes with 3 = disabling, dangerous				ocial Function Decision Makin	-					
functioning; action needed or intensive action ne			57. S		δ					
				1660						

Please note:

33. Language

34. Traditions and Rituals

35. Cultural Stress* [C]

★ A rating of 1, 2, or 3 on these items trigger the completion of specific Individualized Assessment Modules as indicated by the [letter].

STRENGTHS DOMAIN									
0 = centerpiece strength	1 = useful strength	1							
2 = identified strength	3 = no evidence of	stre	ength						
		0	1	2	3				
58. Family Strengths									
59. Interpersonal									
60. Educational Setting									
61. Talents and Interests									
62. Spiritual/Religious									
63. Relationship Permanence									
64. Cultural Identity									
65. Community Life									
66. Natural Supports									
67. Resiliency									
68. Optimism									

☐ Child/youth has no known caregiver. Skip Caregiver Strengths and Needs Domain

CAREGIVER STRENGTHS AND NEEDS						
A. Caregiver Name:						
0 = no evidence	1 = history or suspicion; monitor					
2 = interferes with	3 = disabling, dangerous; immedia	te				
functioning; action needed	or intensive action needed					
	0 1 2	3				
69a. Medical/Physical						
70a. Mental Health						
71a. Substance Use						
72a. Supervision						
73a. Involvement with Care						
74a. Knowledge						
75a. Organization						
76a. Social Resources						
77a. Residential Stability						
78a. Safety						
79a. Marital or Intimate Partne	er Violence \Box \Box					
80a. Developmental						

B. Caregiver Name:					
0 = no evidence	1 = history or su	spicior	ı; mo	nitor	
2 = interferes with	3 = disabling, da	ngerou	ıs; im	medi	ate
functioning; action needed	or intensive a	action	need	ed	
		0	1	2	3
69b. Medical/Physical					
70b. Mental Health					
71b. Substance Use					
72b. Supervision					
73b. Involvement with Care					
74b. Knowledge					
75b. Organization					
76b. Social Resources					
77b. Residential Stability					
78b. Safety					
79b. Marital or Intimate Partn	er Violence				
80b. Developmental					

0 = no evidence 1 = history or suspicion; monitor					
2 = interferes with	3 = disabling, dangerous; immediate				
functioning; action needed	or intensive action needed				
	0 1 2 3				
69c. Medical/Physical					
70c. Mental Health					
71c. Substance Use					
72c. Supervision					
73c. Involvement with Care					
74c. Knowledge					
75c. Organization					
76c. Social Resources					
77c. Residential Stability					
78c. Safety					
79c. Marital or Intimate Partn	er Violence 🔲 🔲 🗀				
80c. Developmental					

INDIVIDUALIZED ASSESSMENT MODULES

<u>Note</u>: These are all **OPTIONAL** modules and items for a care provider to complete for their child/youth clients and their families.

[A] SUBSTANCE USE DISORDER (SUD) MODULE									
0 = no evidence 1 = history or suspicion; monitor									
2 = interferes with 3 = disabling, dangerous; immediate									
functioning; action needed	or intensive action needed								
		0	1	2	3				
Severity of Use									
Duration of Use									
Stage of Recovery									
Peer Influences									
Parental/Caregiver Influences									
Environmental Influences									

[B] SEXUAL ABUSE MODULE								
0 = no evidence 1 = history or suspicion; monitor								
2 = interferes with 3 = disabling, dangerous; immedia				iate				
functioning; action needed	or intensive action needed							
		0	1	2	3			
Emotional Closeness to Perpet	trator							
Frequency of Abuse								
Duration								
Force								
Reaction to Disclosure								

[C] CULTURAL STRESS MODULE								
0 = no evidence 1 = history or suspicion; monitor								
2 = interferes with 3 = disabling, dangerous; immediat								
functioning; action needed	or intensive action needed							
		0	1	2	3			
Discrimination/Bias								
Cultural Differences within the								
Cultural Congruence								
Knowledge Congruence								
Help Seeking Congruence								
Expression of Distress								
Apprehensiveness to Services								

[D] LGBTQIA+ MODULE						[H] RUNAWAY MODULE				
0 = no evidence	1 = history or susp						L = history or suspicio			
2 = interferes with	3 = disabling, dang				iate		B = disabling, dangero			ate
functioning; action needed	or intensive ac					functioning; action needed	or intensive action 0	need	ed 2	_
		0	1	2	3	Frequency of Running				3
Chosen Family Support						Consistency of Destination				_
Other Adult Supports						Safety of Destination				Ē
Peer Connections						Involvement in Illegal Activities				Ē
Opportunities for Openness						Likelihood of Return on Own	_			Ē
Coming Out Caregiver Affirmation						Involvement with Others				
Experienced Negativity						Realistic Expectations				
Internal Bias						Planning				
Targeted for Sexuality										
,						[I] JUVENILE JUSTICE (JJ) MODUL	LE			
[E] SUICIDE RISK MODULE							L = history or suspicio	n; mo	nitor	_
0 = no evidence	1 = history or susp	oicion	; moi	nitor		2 = interferes with	3 = disabling, dangero	us; im	nmedi	ate
2 = interferes with	3 = disabling, dang	gerou	s; im	med	iate	functioning; action needed	or intensive action	need	ed	
functioning; action needed	or intensive ac	tion r	eede	ed			0	1	2	3
		0	1	2	3	History				
History of Attempts						Seriousness				
Caregiver Mental Health						Arrests Planning				
Accessible Firearm/Lethal Med	dication					Community Safety				Ē
1-1						Legal Compliance				_
[F] VIOLENCE MODULE						Peer Influences				Ē
0 = no evidence	1 = history or susp					Parental Criminal Behavior				
2 = interferes with functioning; action needed	3 = disabling, dang or intensive act				late	Environmental Influences				
Historical Risk Fac		0	1	2	3					
History of Physical Abuse						[J] FIRE SETTING MODULE				
History of Violence							L = history or suspicio			
Witness to Intimate Partner V							3 = disabling, dangero			ate
Witness to Environmental Vio						functioning; action needed	or intensive action			_
Emotional/Behavior	al Risks	0	1	2	3	History	0	1	2 □	3
Bullying]		History				
Frustration Management						Seriousness Planning				Ē
Hostility Paranoid Thinking						Use of Accelerants				Ē
Secondary Gains from Anger						Intention to Harm	_			Ē
Violent Thinking						Community Safety				
Resiliency Factor	ors	0	1	2	3	Response to Accusation				
Awareness of Violence Potent						Remorse				
Response to Consequences						Likelihood of Future Fire Setting				
Commitment to Self-Control										
Treatment Involvement						[K] OTHER CAREGIVER STREN				
[G] SEXUALLY AGGRESSIVE BE	HAVIOR (SAB) MOD	DULE					L = history or suspicio			
0 = no evidence	1 = history or susp						B = disabling, dangero			ate
2 = interferes with	3 = disabling, dang	_			iate	functioning; action needed	or intensive action 0	1	2	3
functioning; action needed	or intensive ac					Self-Care/Daily Living Skills				
Relationship		0 □	1	2	3	Cultural Stress*	_			Ē
Physical Force/Threat						Educational Attainment				
Planning						Legal				
Age Differential						Employment				
Type of Sex Act						Motivation for Care				
Response to Accusation						Financial Resources				
Temporal Consistency						Transportation				Г
History of Sexually Aggressive	Behavior									
(toward others)										
Severity of Sexual Abuse										
Prior Treatment										

	CAREGIVER CULTU	DAL CT	DECC I	NIELLIEN	CES		
	Race/Ethnicity Sexual Orientation Gender Identity Religion Language Age Socio-Economic Status Other: Please Specify		Abilit	y/Disabil dicate/sp Physica Develop Emotioi Cognition	ity - F ecify I omen nal/B ve, Le	area(tal ehavi arnin	s): oral g
[L] DE\	VELOPMENTAL HISTO	RY MO	DULE				
0 = no e 2 = inte	evidence erferes with ioning; action needed	1 = hist 3 = disa	ory or abling,	suspicion dangerone e action	us; im	nmed	iate
Tarrett	oming, action needed	01 1	recrisiv	0	1	2	3
Substar	y unication nce Exposure nal Availability						
	,						
MODU		HOOD	STREN	IGTHS A	I DN	NEED	S
0 = 2 =	trength Item: centerpiece strength identified strength eed Item:	1 = use 3 = no		ength ce of stre	ength		
2 =	no evidence interferes with ioning; action needed	3 = disa	abling,	suspicion dangerone e action	us; in	nmed	iate
Turicu	offing, action needed	01 1	ILCIISIV	0	1	2	3
Indeper Transpo Parenti Persona Intimat Medica	onal (Strength) Indent Living Ortation Ing Role						