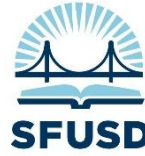


# SFUSD / DCYF Student Success Grant Application

## Implementation Grant Questions

(recommended word count ~300 per each response)



**APPLICANTS: Please complete all fields on this application. When you are ready to submit, please use the link at the bottom of this form to upload to DCYF.**

<b>APPLICANT CAMPUS:</b>	[RESPONSE]		
<b>SUBMITTER NAME:</b>	[RESPONSE]	<b>ROLE:</b>	[RESPONSE]
<b>PHONE:</b>	[RESPONSE]	<b>EMAIL:</b>	[RESPONSE]

**1. How does your Community Schools Plan align with the district’s goals and guardrails?**

[RESPONSE]
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**2. What are your top three current Community Schools goals?**

<b>Goal 1:</b>	[RESPONSE]
<b>Description:</b>	[RESPONSE]
Which <a href="#">district goal or guardrail</a> does this goal align to?	[RESPONSE]
Briefly explain how this goal relates to your Hopes and Needs Assessment.	[RESPONSE]

<b>Goal 2:</b>	[RESPONSE]
<b>Description:</b>	[RESPONSE]
Which <a href="#">district goal or guardrail</a> does this goal align to?	[RESPONSE]

Briefly explain how this goal relates to your Hopes and Needs Assessment.	[RESPONSE]
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Goal 3:	[RESPONSE]
Description:	[RESPONSE]
Which <a href="#">district goal or guardrail</a> does this goal align to?	[RESPONSE]
Briefly explain how this goal relates to your Hopes and Needs Assessment.	[RESPONSE]

3. Describe the school community engagement process for establishing the goals/priorities described above. How were students, families/caregivers, educators and other school staff and community partners engaged?

[RESPONSE]

4. What new, deeper, or expanded work do you propose to do to advance these goals through this grant? Why did you choose those programs or interventions?

[RESPONSE]

5. Please provide a [budget](#) for the requested funds. Please include a narrative of how these funds relate to your CCSP funds or other existing community schools budget if applicable.

[RESPONSE]

6. What challenges do you anticipate with implementing your community schools plan and the work described above? How might you mitigate them?

[RESPONSE]

**Please submit this completed Implementation Grant Application and additional required Student Success Fund grant application items to DCYF [via this link](#).**

# SFUSD / DCYF Student Success Grant Application

## Readiness Grant Questions

(recommended word count ~300 per each response)



**APPLICANTS: Please complete all fields on this application. When you are ready to submit, please use the link at the bottom of this form to upload to DCYF.**

<b>APPLICANT CAMPUS:</b>	[RESPONSE]		
<b>SUBMITTER NAME:</b>	[RESPONSE]	<b>ROLE:</b>	[RESPONSE]
<b>PHONE:</b>	[RESPONSE]	<b>EMAIL:</b>	[RESPONSE]

1. Why are you interested in becoming a community school and how will it help you align with the district goals and guardrails?

[RESPONSE]

2. What do you hope will change for your students and for your school community as a result of becoming a community school?

[RESPONSE]

3. How do you see becoming a community school changing the way you work with partners (e.g. CBOs, community members)?

[RESPONSE]

4. Where are you in the process of identifying a Community School Coordinator\*? What role do you see them playing as part of your school leadership team and school community?

[RESPONSE]

5. How will you engage your community in creating a Community Schools plan? Including how you will share leadership with community stakeholders.

[RESPONSE]

6. What challenges do you anticipate in developing your plan and how might you mitigate them?

[RESPONSE]

7. Please submit a [budget](#) for how you intend to use these funds. Please include a narrative of how these funds relate to your CCSP funds or other existing community schools budget if applicable.

[BUDGET NARRATIVE ]

\*A Community Schools Coordinator must be a full time role responsible for completing the hopes and need assessment, coordinating the community schools leadership team, developing the implementation plan and completing any reporting requirements related to community schools.

**Please submit this completed [Readiness Grant Application](#) and additional required Student Success Fund grant application items to DCYF [via this link](#).**

# STUDENT SUCCESS FUND

## Community Schools/Implementation Plan Template

### INSTRUCTIONS

Community Schools/Implementation Plans should be guided by the [California Community Schools Framework](#) (CA CS Framework) and should build on existing objectives for community schools in alignment with the District's Vision, Values, Goals and Guardrails. School sites must work collaboratively with community partners, including families/caregivers, staff, students, district leaders, inter-agency representatives, etc., to develop their plan. **This particular template is optional.** If you have your own planning template that addresses the areas below, please feel free to use that one.

You are welcome to use the same information from your application on this plan (where appropriate) and vice versa.

Your Community Schools/Implementation Plan should focus specifically on the following strategies:

- Shared understanding and Commitment
- Collective Priorities: Setting Goals and Taking Action
- Collaborative Leadership
- Strategic Community Partnerships
- Progress Monitoring and Possibility Thinking
- Staffing and Sustainability

**SHARED UNDERSTANDING AND COMMITMENT**

The goal of this strategy is for schools to raise awareness of community schools throughout the community, developing a shared understanding of the community schools approach that is centered on establishing racially just, relationship-centered schools.

After engaging interest-holders to answer the question, “why a community school for my school?”, share your response to that question in the box below. In your response, indicate how your site’s understanding of community schools reflects its commitment to the [Overarching Values](#) (Racially-just, relationship-centered spaces; Shared power; Classroom-community connections; and A focus on continuous improvement).

**COLLECTIVE PRIORITIES: SETTING GOALS AND TAKING ACTION**

The goal of this strategy is for interest-holders to come together to identify collective priorities (through a needs and assets assessment). This fosters shared focus on those areas deemed most critical by local communities, influences the impact of the strategy, and helps build momentum to sustain efforts over time.

**Part A:** Please attach a copy of your preliminary needs and assets assessment.

**Part B:** Please share three draft collective priorities from that assessment that you plan to focus on through the Student Success Fund.

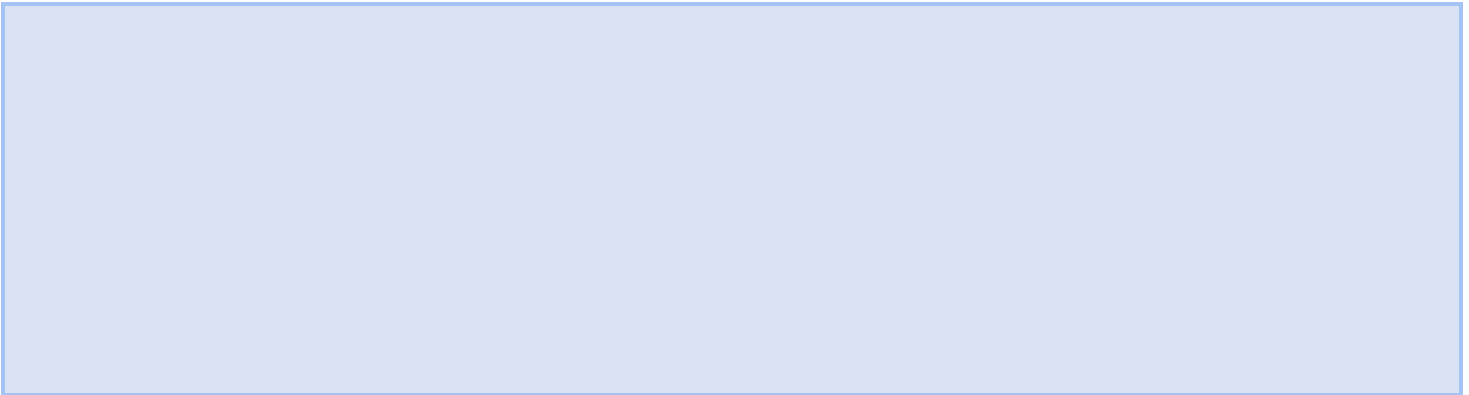
**Draft Collective**

Priority or Area of Inquiry	Describe the intervention, strategy or program	<a href="#">District goal or guardrail</a> it supports	Connection to Hopes and Needs Assessment

**COLLABORATIVE LEADERSHIP**

Shared decision-making ensures all interest-holders have a voice in the transformation process and fosters shared power of the strategy. Collaborative leadership improves coordination of services, fosters supportive relationships, results in decisions that are widely accepted and implemented, and supports sustainability of the effort.

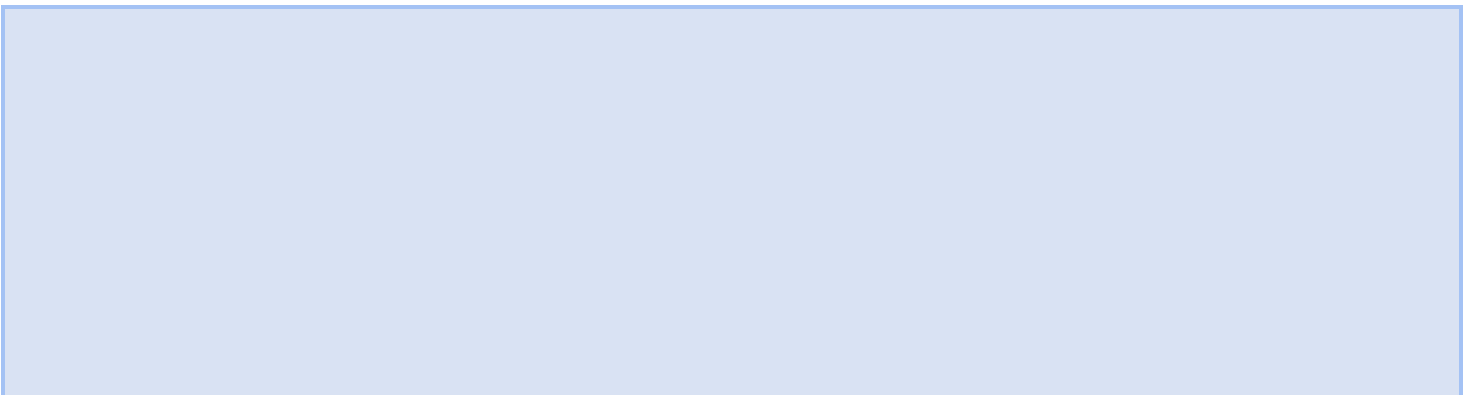
Please describe the system of shared governance and site-level leadership structure at your community school (this could be a visual like an organizational chart or other graphic).



**STRATEGIC COMMUNITY PARTNERSHIPS**

Developing strategic community partnerships allows schools to build a stronger network of support and culturally responsive programming and resources for students, educators and families, and to foster a more inclusive, democratic and supportive learning environment that benefits everyone in the community.

Describe the partnerships you have established or plan to establish, and how your school’s partnerships will be responsive to priorities identified in the Collective Priorities section above. This may be limited to the specific need you are looking for a community partner to support if you do not have a partner identified:



**PROGRESS MONITORING AND POSSIBILITY THINKING**

When interest-holders come together to review data on student outcomes and program effectiveness, they can ensure that the strategy is responsive to the assets and needs of students and families and adapt practices to better support



## SSF Community Schools/Implementation Plan Template

success. Progress monitoring and possibility thinking allows for the celebration of successes, development of new strategies, structures and practices, and builds stronger relationships and partnerships among interest-holders.

Describe how your site, with educational partners, will explore the development of an evaluation plan for the community schools initiative, rooted in local data and measures that allows for diverse community-based definitions of success. Please also identify potential outcomes/indicators from your plan to gauge success and to guide the work.

### STAFFING AND SUSTAINABILITY

A focus on staffing and sustainability ensures that the necessary human and financial resources are available to maintain the strategy over time, and to sustain continuous progress and improvement.

Please confirm that you have or describe your plans to hire a Community Schools Coordinator. Please list any non-Core staff to be paid for by community schools funding (may be a combination of CCSPP and the Student Success Fund) below.

#### Key Staff/Personnel

[Add name of key staff here, add lines as needed]	[main role/function at the site level]
[Add name of key staff here, add lines as needed]	[main role/function at the site level]
[Add name of key staff here, add lines as needed]	[main role/function at the site level]



## SFUSD Community School Site Commitment Form

(Save as PDF, Print, Sign, Return to Chris Tsukida at [tsukidac2@sfusd.edu](mailto:tsukidac2@sfusd.edu))

School Name: **School name**

Principal Name: **Name**

Principal Email: **Email**

**Commitment to Community Schools - As a community, we are committed to transforming into a Community School.**

- **Shared Decision-Making amongst students, families, educators and community partners** - Admin being intentional about sharing power and decision making with students, families, educators and community. Co-creation of vision and goals with families, students, educators and community.
- **Hopes & Needs Assessments** - Creating systems & structures to continuously listen and center youth, family and educators and create plans based on those voices.
- **Deepening relationships and partnerships with families, educators and community partners** - Prioritizing family leadership opportunities, support and partnership. Creating structures where educators can be leaders in this work. Developing deep, aligned and supportive relationships with community partners.
- **Alignment & coordination** - of all strategies & resources across the community.
- **Continuous improvement practices** - including release time for designated site leaders, Community School Coordinators/Beacon Directors, and Family Liaisons (if applicable).
- A **Coordinator** who will serve in a leadership capacity to support these system-wide efforts

**Please attach evidence (sign in sheets, agenda/notes, etc.) of the following community conversations:**

- **What are Community Schools & what does this mean for your community?**
- **Evidence of school-wide commitment to Community Schools (Including the following groups):**
  - **Families** - Connect with families in current structures: SSC, ELAC, AAPAC. Please especially connect with families in focal groups.
  - **Students** - Connect with student leaders: Student Government, Peer Resources
  - **Educators** - Connect with educators



- **Community Partners** - Connect with some of your partners you have a deeper relationship with (After school, etc.)
- **Community School Team Roster**

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**As a school community, we are committed to shifting our mindsets, practices and systems/structures to becoming a Community School. We are also committed to:**

- Completion of an annual Community School-Hopes and Needs Assessment and Landscape Analysis. These must include feedback from key stakeholders including school leadership, teachers, families, community partners and students as appropriate.
- Schools must submit an annual [CCSPP Community School Implementation Plan](#) prior to accessing funds (Funding for [Community School Coordinators](#) will be allowable prior to the submission of an implementation plan)
- Schools commit to sending a team to the Annual CCSPP event and must release Site Administrator(s), Community School Coordinator (or site CS lead), Family Engagement staff for regular Communities of Practice and Professional Development related to community schools.

**Administrators (all)**

Name, Role	Signature

**SSC, ELAC, AAPAC, other caregivers**

Name, Role	Signature

**Students - Student Council, Peer Resources, other**



Name, Role	Signature

**Educators - Union Building Committee**

Name, Role	Signature

**Community Partners**

Name, Role	Signature



