2024 STUDENT SUCCESS FUND GRANT:
FINAL SUBMITTED QUESTIONS & ANSWERS
(AS OF JANUARY 29, 2024)
ADDENDUM I – RELEASED FEBRUARY 9, 2024

NOTICE OF ADDENDUM I:

The revisions to the 2024 Student Success Fund Grant: Final Submitted Questions & Answers document are listed below by Page Number, Category, Submitted Question, Description of Correction, Original Answer, and Revised Answer.

PAGE #	CATEGORY	SUBMITTED QUESTION	DESCRIPTION OF CORRECTION	ORIGINAL ANSWER	REVISION
28	Support/ Technical Assistance	Was wondering if you are offering technical assistance to eligible school sites to help us fill out the application? If so, May we be assigned someone to support?	Change in DCYF Answer	Yes, Technical Assistance is available. Please contact Chris Tsukida at Tsukidac2@sfusd.edu.	No. We cannot offer Technical Assistance. Please seek help from your LEAD Supervisor.
28	Support/ Technical Assistance	How can I plan such a big change in a short period of time?	Change in DCYF Answer	Yes, Technical Assistance is available. Please contact Chris Tsukida at Tsukidac2@sfusd.edu.	No. We cannot offer Technical Assistance. Please seek help from your LEAD Supervisor.

2024 STUDENT SUCCESS FUND GRANT:
FINAL SUBMITTED QUESTIONS & ANSWERS
(AS OF JANUARY 29, 2024)
ADDENDUM I – RELEASED FEBRUARY 9, 2024

This document contains all Questions and Answers submitted about the 2024 Student Success Fund Grant from the Student Success Fund Bidders Conference on Monday, January 29, 2024. The questions are being provided as they were submitted, including any spelling errors or grammatical mistakes. The Department of Children, Youth and Their Families (DCYF) did not make any corrections to the question text.

DCYF encourages agencies to visit the Student Success Fund page on our website for information, documents, and resources regarding the Student Success Fund.

HOW TO USE THIS DOCUMENT:
Click the links below to access each category of questions in this document. DCYF did some additional grouping within each category to try and group similar questions together.

GENERAL INFORMATION QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
General Information	Why was the Student Success Fund created?	As we emerge from the COVID-19 pandemic, students in the San Francisco Unified School District (the "District") are experiencing a greater need for an integrated academic and social/emotional learning and support system to succeed in school. Current conditions in the District's schools, exacerbated by the pandemic and persistent funding constraints—due to historic underfunding of public schools, declining enrollment, and increasing costs of operating schools—have resulted in too many students struggling in core academic areas, with many testing below grade level and experiencing unmet mental health challenges and/or other barriers to learning, including pervasive poverty, systemic racism, and other trauma. Many schools lack robust enrichment activities, such as arts, music, and sports, that educate the entire mind and body, trauma-informed practices, and mental health services. The Student Success Fund was created to establish a fund whereby school(s) and the District could apply for grants to implement innovative programs designed to enhance student achievement or social/emotional wellness. The goal is to improve student outcomes through the funding of these programs.
General Information	Could you please explain the specific differences between the Student Success Fund and RFP?	The Student Success Fund (SSF) is the legislation that was passed (Student Success Fund Charter Amendment) to provide an opportunity for a school community to address the historic underfunding of public schools, declining enrollment, and increasing costs of operating school which have resulted in too many students struggling in core academic areas. The long-term funding support from the SSF aims to raise academic achievement and/or social/emotional wellness of students. The Department of Children, Youth and Their Families (DCYF) is the entity that is required to implement the legislation which includes creating a process whereby school(s) and the school district apply for SSF grants. The Student Success Fund Application process is the mechanism to solicit grants. The actual application provides details, requirements, and timelines. It also includes questions that the school(s) or District must answer when applying for the grant. The information in the application is reviewed and scored to determine which school sites are funded.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
General Information	What if our School Site Council is not ready?	If a school does not have a robust School Site Council that meets regularly, has active members, and is practicing shared decision making, that is ready to be engaged in, support or sign off on a full Student Success Fund Implementation Grant, the school can receive a Student Success Fund Technical Assistance/Readiness Grant for the first year to get up and running, and prepared to apply for a full implementation grant the following year.
General Information	Discrepancies in grant amounts... website says annual grants up to $1m, the application says $350k to 550k per year.	The Student Success Fund Readiness Grant allocations are up to $350K. Implementation Grant allocations are up to $550K. The website has been corrected. The legislation stated that grants will be up to $1M however, DCYF retains the authority to reduce that amount.
General Information	Discrepancy between "Grant term" and "annual amounts"? does the Term mean 2x disbursements of the annual amount?	Grant Term refers to the duration of the grant. For example, Readiness Grants are for two (2) years and Implementation Grants are for 5 years. "Annual Amounts" refer to the amount of funding that school sites will receive each school year. For example, if you are awarded $350K for a Readiness Grant you will receive $350K for School Year 2024-2025 and $350K for School Year 2025-2026.
General Information	Will all questions and answers be posted on the website, and if so when?	All questions that have been submitted will be answered and posted on the webpage by Thursday, February 8, 2024.
General Information	Will this presentation be share with us?	The presentation that was shared at the Bidders' Conference can be found on the DCYF website: https://www.dcyf.org/2024ssfapp
General Information	The application does not clarify that the grant has to be for a *NEW* strategy exactly	The program, initiative, or strategy identified in the grant application does not need to be a "new" strategy. It can be an existing program that has shown to improve student outcomes and additional funds would scale the program or keep the program intact.

The purpose of the Student Success Fund was to establish a fund whereby school(s) and the District could apply for grants to implement innovative programs designed to enhance student achievement or social/emotional wellness. The goal is to improve student outcomes through the funding of these programs. |

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
General Information	What are the updated projected grant amounts over the next few years given the looming budget deficit and falling tax revenues?	Currently the Student Success Fund allocation is at $35M. Under Proposition G, each year the City would place money in the Fund, as follows: • School Year 2023–2024: $11 million • School Year 2024–2025: $35 million • School Year 2025–2026: $45 million • School Year 2026–2027: $60 million The City would make contributions to the Fund through fiscal year 2037–38 and the amounts would be adjusted annually. However, if the City is not able to follow this trajectory it will not fall below $35M. We will closely monitor the city budget status over the next 5 years.
General Information	Can we complete a community schools implementation plan before implementation grant is due? Did we miss something that we were supposed to do it before, if we weren't CCSPP?	A blank "Implementation Plan" template has been provided as a link in the application. Applicants can use the template that has been provided or your own. Applicants will need to upload their plan in order for the application to be considered complete. Currently CCSPP funded sites should use/upload the **updated** CCSPP Implementation Plan Template.
General Information	Could I adjust the spending of these funds in March once I know if we get the grant so it can be more interconnected to our finalized site plan and the site budget?	Yes, school sites will be able to adjust their budgets. Grant recipients will have their award amounts loaded into their SFUSD site budget after March 13, 2024. The site budgets will be updated prior to the final budget submission date. Implementation Grantees must ensure all changes align with the Implementation Plan that has been submitted.
General Information	RFP needs approval by School Counsel?	According to the legislation: (A) The Eligible School must have a School Site Council that has endorsed the Eligible School's grant funding proposal and has committed to supporting the implementation of the programs and/or staffing funded by the grant. The SSF grant funding proposal must be endorsed by the School Site Council (SSC) and the SSC must commit to supporting the implementation of the programs and/or staffing funded by the grant.
General Information	If we have already completed our CCSPP implementation plan and turned it in to you (because we had to for the grant) do we turn in that in again for the SSF implementation grant? OR is this just for sites that haven't already completed the CCSPP implementation plan?	A blank "Implementation Plan" template has been provided as a link in the application. Applicants can use the template that has been provided or your own. Applicants will need to upload their plan in order for the application to be considered complete. Currently CCSPP funded sites should use/upload the **updated** CCSPP Implementation Plan Template.
General Information	what is that dateline to submit this application	The application deadline has been extended to February 26, 2024.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
General Information	What is the dateline to apply for implementation grant?	The application deadline has been extended to February 26, 2024.
General Information	Can non-profits apply?	Applications will only be accepted from individual school sites directly. All stakeholders, including students, families, educators, and community partners should be part of the co-creation and visioning of their school and are invaluable in this process. Individual schools may decide to include a non-profit's services as part of their strategy and comprehensive plan to improve academic or social emotional outcomes, but the school itself must apply, implement the grant, determine which strategies, and whether they are provided by a school staff or nonprofit/s, will best meet the needs of their student population.
General Information	Do you have an application template already filled out so we can have a model to follow?	Please click here for the scoring rubric.
General Information	Will a rubric be shared?	Please click here for the scoring rubric.

ACCOUNTABILITY/EVALUATION QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Accountability/Evaluation	Accountability framework w/r/t the Community Schools Partnership... how are schools expected to show compliance with all?	All school sites funded through the Student Success Fund will be held accountable to the goals and outcomes they have identified in the proposal they submit. School sites will be required to engage in annual progress reporting to demonstrate growth in student outcomes, and to provide a narrative of what steps have been taken towards meeting site goals. At the 3-year mark school sites will be evaluated on the progress to date then again at the 5-year mark to determine if funding should continue for an additional 5 years. More detail explaining the evaluation process will be presented in Fall 2024.
Accountability/Evaluation	As the author of Prop G, I'm not sure it's been made clear enough that there needs to be a new program or intervention tailored to increase academic achievement or social emotional wellness of students. The program will be evaluated and if there is not improvement over time then the program will not be continued to be funded. Can you clarify this.	All school sites funded through the Student Success Fund will be held accountable to the goals and outcomes they have identified in the proposal they submit. School sites will be required to engage in annual progress reporting to demonstrate growth in student outcomes, and to provide a narrative of what steps have been taken towards meeting site goals. At the 3-year mark school sites will be evaluated on the progress to date then again at the 5-year mark to determine if funding should continue for an additional 5 years. More detail explaining the evaluation process will be presented in Fall 2024.

ELIGIBILITY/EXPENDITURES/USE OF FUNDS QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Eligibility/Expenditures/Use of Funds	Can our SSC apply for funds under Workforce Pipeline for a Sped Academic Counselor for next school year?	The District Innovation: Workforce Pipeline is direct funding that will be given to the District. It is designed to expand the SFUSD educator and college and career pathways and to address workforce shortages in paraprofessional, school social worker, school district nurse and after school staffing. School sites are not eligible to apply for this funding.
Eligibility/Expenditures/Use of Funds	Can Workforce Shortage Funds be used to hire School Counselors?	The District Innovation: Workforce Pipeline is direct funding that will be given to the District. It is designed to expand the SFUSD educator and college and career pathways and to address workforce shortages in paraprofessional, school social worker, school district nurse and after school staffing. School sites are not eligible to apply for this funding.
Eligibility/Expenditures/Use of Funds	Can a School Site Council apply for Student Success Funds to continue funding Special Education Academic Counselors, School Counselors, College Counselors?	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be:

Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services.

Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students. |

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Eligibility/Expenditures/Use of Funds	Can a school site apply to use funds for a teacher coach/ academic coach type position, for example?	Student Success Funds (SSF) cannot be used to fund core staff. The legislation defines core staff (now known as Foundational Staff) as "minimum classroom teacher staffing levels required by the District's collective bargaining agreement with the labor organization representing teachers in the District. For the purposes of this definition, Core/Foundational Staffing also includes the school principal." If a position in a school's budget is not part of the Core/Foundational staffing allocation, the SSF funds could be used for the position. The purpose of the Student Success Fund was to establish a fund whereby school(s) and the District could apply for grants to implement innovative programs designed to enhance student achievement or social/emotional wellness. The goal is to improve student outcomes through the funding of these programs.

Eligibility/Expenditures/Use of Funds	What can the funds not be used for will it be similar to Community Schools Grant!	Student Success Funds (SSF) cannot be used to fund core staff. The legislation defines core staff (now known as Foundational Staff) as "minimum classroom teacher staffing levels required by the District's collective bargaining agreement with the labor organization representing teachers in the District. For the purposes of this definition, Core/Foundational Staffing also includes the school principal." The legislation defines an "Eligible School" as: (A) The Eligible School must have a School Site Council that has endorsed the Eligible School's grant funding proposal and has committed to supporting the implementation of the programs and/or staffing funded by the grant. (B) The Eligible School must have a full-time Community School Coordinator or must plan to hire and in fact hire a Community School Coordinator, who will serve in a leadership role working alongside the Eligible School's principal in implementing the grant and ensuring that the programs funded by the grant integrate with and enhance the Eligible School's academic programs, social/emotional supports, and other programming. If there is a program or a community-based organization integrally connected to the Eligible School that provides on-site services and support for students and their families, including without limitation an after-school, Beacon, or other program, the Community School Coordinator must fully integrate these programs or organizations so they work together to enhance the academic learning and social/emotional support that occurs during the regular school day. The Community School Coordinator must participate in the School Site Council to help it gain and maintain the skills and capacity to meaningfully reflect the values of the school community and support the implementation of programs funded by each Student Success Fund Grant. The District or the Eligible School may pay for the Community School Coordinator with monies allocated through Student Success Grants or Technical Assistance Grants. (C) The Eligible School must agree to coordinate with City departments and with the District's administration to ensure that all resources, strategies, and programs at the Eligible School best serve students and their families. If the

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
		Eligible School implements initiatives that advance the community school model but are not funded by a grant under the Fund (for example, but without limitation, Beacon, ExCEL, or Promised Neighborhoods programs, or other partnerships with community-based organizations), then the Eligible School must demonstrate to the Department how programs supported by the grant will coordinate with, align with, and share leadership with those other initiatives. Eligible Schools' initiatives should utilize the state-mandated school plan to ensure a coherent approach and align resources allocation with student outcomes in both academic achievement and social/emotional wellness.
Eligibility/Expenditures/Use of Funds	School Counselor positions are Not Defined as Core Staff (i.e., Teachers). Correct? So, therefore, we need to apply for SSF funds to fill these cuts to our Counseling Staff	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be: Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services. Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Eligibility/Expenditures/Use of Funds	Schools may identify critical Non Core Staffing positions that schools need to be filled that currently do not have funding for School Year 24-25	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be: Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services. Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Eligibility/Expenditures/Use of Funds	If I understood correctly from Mele, SSF funds cannot be used for core staff. If a core staff member is cut, is it safe to assume funds can be used to cover that salary (assuming that is in the needs assessment)?	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be: Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services. Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students.

Eligibility/Expenditures/Use of Funds	If our school is not listed on the eligibility list for Community Schools, can we still apply for this grant?	Yes, a school that is not listed on the eligibility list may apply for this grant. However, the school must meet the Eligibility criteria in the legislation: (A) The Eligible School must have a School Site Council that has endorsed the Eligible School's grant funding proposal and has committed to supporting the implementation of the programs and/or staffing funded by the grant. (B) The Eligible School must have a full-time Community School Coordinator or must plan to hire and in fact hire a Community School Coordinator, who will serve in a leadership role working alongside the Eligible School's principal in implementing the grant and ensuring that the programs funded by the grant integrate with and enhance the Eligible School's academic programs, social/emotional supports, and other programming. If there is a program or a community-based organization integrally connected to the Eligible School that provides on-site services and support for students and their families, including without limitation an after-school, Beacon, or other program, the Community School Coordinator must fully integrate these programs or organizations so they work together to enhance the academic learning and social/emotional support that occurs during the regular school day. The Community School Coordinator must participate in the School Site Council to help it gain and maintain the skills and capacity to meaningfully reflect the values of the school community and support the implementation of programs funded by each Student Success Fund Grant. The District or the Eligible School may pay for the Community School Coordinator with monies allocated through Student Success Grants or Technical Assistance Grants. (C) The Eligible School must agree to coordinate with City departments and with the District's administration to ensure that all resources, strategies, and programs at the Eligible School best serve students and their families. If the Eligible School implements initiatives that advance the community school model but are not funded by a grant under the Fund (for example, but without limitation, Beacon, ExCEL, or Promised Neighborhoods programs, or other

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
		partnerships with community-based organizations), then the Eligible School must demonstrate to the Department how programs supported by the grant will coordinate with, align with, and share leadership with those other initiatives. Eligible Schools' initiatives should utilize the state-mandated school plan to ensure a coherent approach and align resources allocation with student outcomes in both academic achievement and social/emotional wellness.
Eligibility/Expenditures/Use of Funds	Do I have to be a community school?	No, but the school must hire or plan to hire a coordinator who will be responsible for leading the successful implementation, evaluation, and integration of whatever new programs or school-wide interventions the school chooses to implement. The legislation refers to this position as a 'Community School Coordinator,' this person's main job is to work with the school Principal and community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind (See Community School Coordinator description).
Eligibility/Expenditures/Use of Funds	do I have to have a CCSPP grant to apply?	No. You do not need to have a CCSPP grant to apply.

FUNDING QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Funding	How many of each grant (Readiness and Implementation) does DCYF anticipate awarding?	We do not have a set number of grants that we plan to award in each funding category. We have allotted $6.35M for Readiness Grants and $13.375M for Implementation Grants
Funding	Considering that the funding awards for DCYF's 5-year cycle are coming on March 11th, will those amounts impact the amount awarded for SSF if there is overlap of proposed work?	Funding awarded in DCYF's 5-year cycle has no bearings on the funding amount awarded through Student Success Fund. These are two separate processes that are not connected.
Funding	If we are awarded a Readiness Grant and then meet all qualifications for the Implementation Grant during the next school year, can we apply for an Implementation Grant at the end of the 2024-25 school year instead of waiting till the end of the grant period through the 2025-26 school year?	School sites that are awarded a Readiness Grant will have an opportunity to apply for an Implementation Grant at the end of FY24-25 as long as they have met all the eligibility requirements for the Implementation Grant. You **do not** need to have a CCSPP grant in order to apply.
Funding	What is the amount of approval for RFP Vs Student Success Fund?	The allocation amount for the Student Success Fund (SSF) in School Year 2024-2025 is $35M. The total amount available in direct grants to school sites will be $19.9M *($6.35M for Readiness Grants and $13.375M for Implementation Grants)* in School Year 2024-2025 with the anticipation that all awarded Readiness Grantees will be eligible for Implementation Grants by School Year 2026-2027, increasing total allocation available in direct grants to schools to $23.4M.
Funding	Moving from Readiness-> Implementation. Can we do that faster than the two-year grant term if possible? can schools progress from Readiness to Implementation ahead of Term? or must we wait the full two years.	School sites that are awarded a Readiness Grant will have an opportunity to apply for an Implementation Grant at the end of School Year 2024-2025 and School Year 2025-2026 as long as they have met all the eligibility requirements for the Implementation Grant. You **do not** need to have a CCSPP grant in order to apply.
Funding	If we are awarded a Readiness Grant and then meet all qualifications for the Implementation Grant during the next school year, can we apply for an Implementation Grant at the end of the 24/25 school year instead of waiting till the end of the grant period through the 2025-26 school year? do I have to have a CCSPP grant to apply?	School sites that are awarded a Readiness Grant will have an opportunity to apply for an Implementation Grant at the end of School Year 2024-2025 and School Year 2025-2026 as long as they have met all the eligibility requirements for the Implementation Grant. You **do not** need to have a CCSPP grant in order to apply.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Funding	What is that difference between Readiness Vs Implementation Grants? Who can apply where to get mor information	The Student Success Fund Readiness Grants are for school sites that need support to meet the eligibility criteria (https://www.dcyf.org/2024ssfapp) for an Implementation Grant. For example, if your School Site Council is not yet ready to engage in and plan for a full Implementation Grant, you may apply for the Readiness Grant. The funds can be used to pay for a position to work with the school community to coordinate the process, conduct a landscape analysis to identify existing resources and gaps (such as staffing, programs, and partnerships) to address the identified needs, support the completion of the Hopes & Dreams Assessments, identify key strategies across the school community and build shared decision-making structures. The Student Success Fund Implementation Grants are for school sites that have a plan and are ready to implement. For example, if your school has a School Site Council that is engaged and are able to give input into and sign off on an Implementation Plan Grant to raise the academic achievement or social/emotional wellness of your students, you may apply for the Implementation Plan. The funds allocated with this grant can support a position to coordinate the process (what is being called the Community Schools Coordinator), cover the specific programs and/or school-wide interventions you have identified. The Implementation Grant can also fund an existing and current strategy that has shown promise or growth with students in academic achievement and/or social emotional wellness. More information can be found at https://www.dcyf.org/2024ssfapp.
Funding	When will there be another grant cycle?	Yes, there will be another grant cycle. Any school site that is awarded a Readiness Grant will have the ability to apply for an Implementation Grant for School Year 2025-2026 or School Year 2026-2027.
Funding	The current budget template reflects 23-24 salary rates, how should we project salary costs accurate to 24-25 rates?	When sites receive their SFUSD Site Based Budget Guide, you can use the updated 24-25 salaries rates to project costs according to updated average salary costs.

OUTREACH QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Outreach	Has there been any broad-reach announcement/marketing from DCYF/SFUSD to announce the SSF RFP to all schools and community partners within the district via email or by other means? As I am currently reaching out to my networks, it would be helpful to know if something has gone out already and to whom, especially for any contacts at high schools in SFUSD. I am trying to get a lay of the land to help me strategize for future outreach.	Information regarding the Student Success Fund Grant application has been disseminated through the following mechanisms: • DCYF website • All SFUSD operational leaders • SFUSD LEAD News (for all school site administrators) • SFUSD OASIS (for all SFUSD staff) • Service Provider Working Group Newsletter (January) • ExCEL Lead agency meeting for high school sites (January) • Community School Coordinator and Beacon Director Community of Practice (December meeting) • January 2024 Second District PTA Newsletter
Outreach	Is there a current list you can provide of community-based organizations within SFUSD (K-12) & what school sites they support? I have a good sense of college access/success organizations within SFUSD & organizations at the high school level, but anticipate I will need to do some research on K-8 community partners. Any info you could provide to get me started would be really helpful.	SFUSD does not have the capacity to support with providing community partners lists of organizations that hold MOUs or contracts with individual sites. Organizations may view the MOU Status list on the District public page for completing an MOU.
Outreach	Do you know if there have been any schools that have not been receptive to the community schools model within the district? If so, I think sharing what school sites those are will support the council to prepare for conversations at non community schools, including how to strategize around school buy in and receptivity to the community schools model.	All SFUSD school sites that qualified for the California Department of Education - California Community School Partnership Program grant were invited to apply. School sites with an Unduplicated Pupil Percentage (UPP) of over 50% (calculated by dividing the number of students who are either foster youth, English Language Learners, or qualify for free and reduced lunch, divided by the total enrollment as represent in the CALPADS CDE Dashboard), were invited to apply. During the 2021-2022 application, only sites above an 80% UPP received the grant, in the 2022-2023 application, only sites above 69% UPP received funding. Any school site with interest in applying for funds related to implementing a Community Schools can seek assistance from Chris Tsukida, Director of Community Schools at tsukidac2@sfusd.edu.

PARTNERSHIP QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Partnerships	What is the connection between the Community Schools Framework and the SSF grants?	The goal of the Student Success Fund is to move the needle on academic achievement and/or the social/emotional wellness of students. Therefore, schools are encouraged to develop specific programs or school-wide strategies that directly address the reasons why students are struggling at your school. The Community School Framework is a tool to surface innovative programs that support student outcomes. In addition, it calls for stakeholders (staff, students, community partners, caregivers, etc.) to work and make decisions together in deep partnership. The connection between the two is that the Community Schools Framework provides a highly collaborative approach that school sites can use to help identify their school needs and a plan to address those needs; the Student Success Fund can be used to support the activities, staff, etc. that were identified in the plan that will result in increased student achievement and well-being.
Partnerships	Can we use the SSF funds to implement the community schools framework?	The goal of the Student Success Fund is to move the needle on academic achievement and/or the social/emotional wellness of students. Therefore, schools are encouraged to develop specific programs or school-wide strategies that directly address the reasons why students are struggling at your school. The Community School Framework is a tool to surface innovative programs that support student outcomes. In addition, it calls for stakeholders (staff, students, community partners, caregivers, etc.) to work and make decisions together in deep partnership. The connection between the two is that the Community Schools Framework provides a highly collaborative approach that school sites can use to help identify their school needs and a plan to address those needs; the Student Success Fund can be used to support the activities, staff, etc. that were identified in the plan that will result in increased student achievement and well-being.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Partnerships	Why are they connected?	The Student Success Fund Grants were intentionally planned to leverage those sites with existing funding from the California Community School Partnership Program through the California Department of Education (CDE) in order to ensure that site awards can be sustainable and consistent over time, even after the five-year CDE grants sunset. Once CCSPP grants sunset the Student Success Fund will pick up the loss of funding in order to keep funding consistent and sites whole. In addition, both grants require the use of a community-school framework and we wanted to provide an opportunity of alignment for the CCSPP funded school site.
Partnerships	More detail on grant funds funding relative to CCSPP, Terms and Annual amount caps.	For more details on grant funding, review this chart of the maximum amounts that current CCSPP Sites can apply for on an annual basis.
Partnerships	How does the Community School Coordinator work with the School Site Council?	The Community School Coordinator's main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school chooses, to improve the academic achievement, and/or social/emotional wellness of students who are falling behind.

RAPID RESPONSE QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Rapid Response	For Rapid Response Funds, can these funds be spent on food for students and families of Truant Kids, to help stem the high absenteeism at our school?	The Rapid Response Funds are flexible funds set aside for emergency needs (such as crisis support etc.), as well as to fund discrete problem solving and emergent strategies from school sites in service of SFUSD's Goals and Guardrails, particularly the Whole Child guardrail. In general, funds will be available annually and accessible year-round for short term services.
Rapid Response	Can Rapid Response Funds be spent on Gift Cards as an incentive for families of Truant Kids (e.g., gas or food), to help curtail the high absenteeism at our school?	Currently gift cards are not an allowable incentive for students/families to address absenteeism. Direct incentives as part of program participation are allowable in partnership with the SFUSD Career Technology Education team by way of student stipends. School sites must adhere to all requirements of the SFUSD CTE and Accounting Department. Students can receive a stipend maximum of $599.

SELECTION PROCESS QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Selection Process	I would also like to know how applications will be prioritized, especially considering how many schools are experiencing major budget cuts for next year in addition to the end of after-school funding for high schools.	The decision for the Student Success Fund Applications will be done in a Three Phase Deliberation Process: Phase 1) Prioritization- School Sites that meet the priority criteria can receive 5 priority points for each condition met for a maximum of 15 priority points total. School Sites that do not meet the priority criteria will not receive priority points (Scoring Rubric and Priority School Criteria). Phase 2) Scoring- Applications need to score 65 points or higher. In this phase we are using the following scoring rubric. Phase 3) Final Deliberation- DCYF and SFUSD leadership reviews the proposals for feasibility and overall alignment with SFUSD Goals and Guardrails.
Selection Process	Please release scoring criteria on the website ASAP, will aid the drafting. Please also list members of the scoring committee.	The decision for the Student Success Fund Applications will be done in a Three Phase Deliberation Process: Phase 1) Prioritization- School Sites that meet the priority criteria can receive 5 priority points for each condition met for a maximum of 15 priority points total. School Sites that do not meet the priority criteria will not receive priority points (Scoring Rubric and Priority School Criteria). Phase 2) Scoring- Applications need to score 65 points or higher. In this phase we are using the following scoring rubric. Phase 3) Final Deliberation- DCYF and SFUSD leadership reviews the proposals for feasibility and overall alignment with SFUSD Goals and Guardrails.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Selection Process	How will applications be prioritized?	In the Legislation under "Use of Funds to Support Community Schools" Section C. #2 Student Success Grants it states: *The Department shall establish criteria, or the Board of Supervisors may establish criteria by ordinance, to prioritize grants to schools demonstrating low academic achievement and/or with a high number of vulnerable students, including but not limited to English language learners, foster youth, students eligible for free or reduced-price meals, homeless students, and students who are otherwise vulnerable or underserved.* Schools will receive 5 priority points for each of the following conditions (for a maximum of 15 priority points total). 1. Performance on SBAC (Math or English) </= 30% 2. Chronic Absenteeism Rate >/= 25% 3. Unduplicated vulnerable student population >/= 65%, which includes African American, Latinx, Pacific Islander, English language learners, foster youth, children with disabilities, homeless and underhoused youth and students who qualify for free or reduced lunch
Selection Process	Scoring criteria. None yet on website. Looking for transparency there.	The decision for the Student Success Fund Applications will be done in a Three Phase Deliberation Process: Phase 1) Prioritization- School Sites that meet the priority criteria can receive 5 priority points for each condition met for a maximum of 15 priority points total. School Sites that do not meet the priority criteria will not receive priority points (Scoring Rubric and Priority School Criteria). Phase 2) Scoring- Applications need to score 65 points or higher. In this phase we are using the following scoring rubric. Phase 3) Final Deliberation- DCYF and SFUSD leadership reviews the proposals for feasibility and overall alignment with SFUSD Goals and Guardrails.

STAFFING QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Staffing	What SFUSD staff positions are eligible to be funded by SFF (assuming they are matched to Needs Assessment & not previously budgeted positions)?	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be: Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services. Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students.
Staffing	Regarding Critical Non-Core Staffing and Workforce Pipeline Innovation Grant, can a School Site Council apply for Student Success Funds to continue funding Special Education Academic Counselors, School Counselors and College Counselors?	The District Innovation: Workforce Pipeline is direct funding that will be given to the District. It is designed to expand the SFUSD educator and college and career pathways and to address workforce shortages in paraprofessional, school social worker, school district nurse and after school staffing. School sites are not eligible to apply for this funding.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Staffing	Can we fund positions not included in our core staffing? i.e. Family Liaison if they were previously funded but not included in this years allocation?	The Student Success Funds are not meant to supplant core staff (now known as Foundational Staff). Schools applying for Implementation Grants may be able to use the Funds to pay for supplemental staff such as paras, nurses, and social workers if these positions are essential to an overall and coherent school-wide strategy and can demonstrate that they are essential to moving the needle in one of two areas: student academic achievement and/or social/emotional wellness. Some examples might be: Example 1: If a school is implementing a strategy to support newcomer students with individualized plans that include in-class academic and socio-emotional supports, you may want to request funding for either a Social Worker and/or a CBO staff to provide these essential services. Example 2: If a school has identified that there is a need to increase literacy and attendance scores of 9th graders, a plan may be to hire a counselor and/or para to case manage, provide additional tutoring, incentives to attend class every day and be on time. The counselor and para would be responsible for reviewing data, identifying students appropriate for the program, providing the interventions, and documenting data for those students.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Staffing	What is the role of the Community School Coordinator?	The legislation requires that the Community School coordinator will serve in a leadership role working alongside the Eligible School's principal in implementing the grant and ensuring that the programs funded by the grant integrate with and enhance the Eligible School's academic programs, social/emotional supports, and other programming. The Community School Coordinator is the primary person overseeing the implementation and ultimate success of the programs and/or school-wide interventions that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind. If there is a program or a community-based organization integrally connected to the Eligible School that provides on-site services and support for students and their families, including without limitation an after-school, Beacon, or other program, the Community School Coordinator must fully integrate these programs or organizations so they work together to enhance the academic learning and social/emotional support that occurs during the regular school day.
Staffing	Does a school have to hire a community school coordinator?	The Eligible School must have a full-time Community School Coordinator or must plan to hire and in fact hire a Community School Coordinator.
Staffing	How can we find a community coordinator to facilitate our School Success Fund if there are currently hiring freezes in SFUSD? Can schools share community coordinators?	If a school site applies for and receives a Readiness Grant, they will be able to hire a Community School Coordinator during the Spring position creation process. Schools applying for an Implementation Grant should have identified a full-time Coordinator to support Community Schools implementation. Sites **cannot** share a Coordinator between two sites.
Staffing	Site Coordinator- more detail here, hiring requirements, etc	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind. The SFUSD Community School Coordinator Job Description is linked here for SFUSD staff to view. The job description contains minimum qualifications for this role.

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Staffing	What is the requirement for the point person?	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind. The SFUSD Community School Coordinator Job Description is linked here for SFUSD staff to view. The job description contains minimum qualifications for this role.
Staffing	What is the criteria for a Coordinator?	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind. The SFUSD Community School Coordinator Job Description is linked here for SFUSD staff to view. The job description contains minimum qualifications for this role.
Staffing	Coordinator job description and criteria	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind. The SFUSD Community School Coordinator Job Description is linked here for SFUSD staff to view. The job description contains minimum qualifications for this role.
Staffing	Will the Community Coordinator position be placed in the Job Description in the District's website?	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind.
Staffing	I think you just answered my question, you don't have to have a Community School Coordinator position to apply. You just need to have a point person running the community school coordination at a school site.	Community School Coordinators main job is to work with the School Principal, School Site Council and Community to support and coordinate the success of the programs and/or school-wide strategies that the school choses, to improve the academic achievement and/or social/emotional wellness of students who are falling behind.

SUPPORT/TECHNICAL ASSISTANCE QUESTIONS

CATEGORY	SUBMITTED QUESTION	DCYF ANSWER
Support/Technical Assistance	Was wondering if you are offering technical assistance to eligible school sites to help us fill out the application? If so, May we be assigned someone to support?	No. We cannot offer Technical Assistance. Please seek help from your LEAD Supervisor.
Support/Technical Assistance	How can I plan such a big change in a short period of time?	No. We cannot offer Technical Assistance. Please seek help from your LEAD Supervisor.