



Interim Secure Youth Treatment Program Design

San Francisco Juvenile Justice Coordinating Council's

DJJ Realignment Subcommittee

11.23.21, Agenda Item 4

NOVEMBER - DECEMBER DJJ REALIGNMENT PLAN SCHEDULE

SUBCOMMITTEE MEETINGS

November 23
4pm - 5pm

November 30
4pm - 6pm

December 7
4pm - 6pm

December 14
4pm - 6pm

OTHER MEETINGS

December 10

Presentation on DJJ
Realignment Plan to
BOS Youth, Young
Adult, and Families
Committee

Attendance not required for DJJ
Realignment Subcommittee
members

SUBCOMMITTEE TASKS

Discuss interim SYTF site and
JJRBG spending priorities

Make decisions and vote on:

- Interim SYTF site
- YPFG
- JJRBG spending priorities

Emily incorporates these
decisions into the DJJ
Realignment Plan that reflects
subcommittee votes

Circulate plan for feedback

Approve state plan
submission

Submit SF DJJ Realignment
Plan to the State (OYCR)

December 14th will be used to finalize & approve plan

Decisions
& Votes

IF NECESSARY

Possible Program & Facility Design Areas to Discuss

- Family Support & Visitation
- Educational, Vocational, and Other Programming
- Clothes, Food, & Hygiene
- Design & Space
- Human Infrastructure

Family Support & Visitation

- *Expanded phone call access to a small list of people in support circle (not just parent).*
- *Transportation and expenses for visiting adults*
- *Entrance that is welcoming for families and other visitors*
- Expand visiting for young people in SYTF, additional times for family to participate in therapy, supports, and other programming that aren't just during visitation time, keep visiting time separate
- Use visitation time to work on skills/tools learned during the week, but without program support watching/invading that time
- One Family Program adapted for young adults, young parents in SYTF
- Developing whole family component of this model
 - What does engagement look like
 - What does family support, participation, interaction, involvement look like? Using family and young people's feedback to build this out
 - Involvement in case planning
- Visitation, phone calls, communication with family as rights/givens instead of privileges/rewards – fundamental and essential

Educational, Vocational, & Other Programming

- *Higher ed opportunities, especially for four-year degrees*
- *Opportunities to earn money while in SYTF*
 - *For restitution, saving and spending*
 - *Canteen as a short-term strategy/access to more things?*
- Culinary academy – farm to table, cooking, servsafe certification
- Digital media/media arts – sound recording, filmmaking
 - Reentering with experience, knowledge, and paid opportunities
- Identifying community college opportunities that can be both in SYTF and young people can continue participating during transition back into community
 - Still need to identify four-year degree opportunities
- Weekend programming!
- 8am – 8pm as learning, recreation, opportunity – earning credit or \$ during that time (perhaps no need to distinguish between school/afterschool)
- Also, creating separate times/spaces that mimic school day in community
- Diversity and variety in long term programming – options, choices for programming
 - Programming desired and valued by young person
- Representation and intentionality in programming – how can we provide educational programming/plans in which young people are represented? Where are my heroes?
- Young person participating in own case planning, service provided by representative staff/credible messengers
- Choice, voice of young person in their own programming
- Programming that builds over time, continue to be challenging
- Even after young person has left, can they come back in to facilitate and deliver programming
 - Learn better when you're teaching the content
- Is it possible for some day activities (like school) to not be secure so that young people who have left could remain in a near-peer/mentor role with other young people who are still in SYTF
 - And for that young person to be compensated for their time and work
- Career development skills, i.e. resume building, finding a mentor, interviewing, applying for jobs, etc.
- Staff representative of the young people in the SYTF, trained to work with young people, developmentally appropriate
 - Cross stakeholder training – JPD staff, CBO staff, all professionals who touch young people in SYTF

Clothes, Food & Hygiene - Quality of Life

- *Better clothing; new under clothes (new socks/boxers), proper size clothes that fit*
- *Youth to interview food services folks and advise on menus*
 - *For food service folks to serve as coaches*
- **Overall, how do we encourage individuality and voice and choice**
- Clothing choice – provide new, clean clothes; bring in clothing of their own to wear – keep in mind that clothes can be status signifiers, what about young people who don't have their own clothes they could/would want to bring?
 - Ask young people what they think, would want
- Why can't young people wear their own clothes? Especially, to wear their favorite items of clothing
 - Ability to assert/encourage individuality within this setting
- Choices about food
- Choices around hygiene, range of options for young people, options between pads and tampons and variety of options
 - Ensure process for requesting hygiene products is not de-humanizing
 - Brands that are recognizable, enough product to use
- Move away from timed showers
- Make sure water temperature is temperate and appropriate (not scalding hot nor freezing cold)
- Build towards making bread and baking bread together – building community
- If we want non-institutionalized setting:
 - When youth can come in and out of their rooms
 - Furniture, softening,

Design & Space

(including living space, learning space, decompressing space, outdoor space, etc.)

- *Acoustics need to be addressed - they are often awful in secure settings so it seems noisy, and voices carry, which makes it difficult for youth to discuss sensitive or private matters*
- *Thicker mattresses, better bedding*
- *More spaces like the Merit Center*
- *So much outdoor space - Utilize it better and in more creative ways*
- *Make this space a place of connections*

Human Infrastructure

- *“Everything I’ve seen and heard from young people tells me that the way the staff view and interact with them is more important than the structure or condition of the building.”*
- *Need “people on site whose sole role is to connect with and support the kids”, such as credible messengers, service providers, mentors, allies, etc.*