## Planning Template for DJJ Realignment Subcommittee Topic Areas

## **Topic Area: Settings**

Young people in San Francisco who have petitions sustained for 707(b) offenses<sup>i</sup> are most frequently ordered by the court to three distinct dispositions:

- 1) formal probation in the community: under the supervision of the court and Juvenile Probation; must abide by certain conditions imposed by the court; living at home with parent or guardian if under 18
- 2) **out of home placement**: ordered by the court to reside in a foster care placement (could be with a resource family or in a group home); must abide by certain conditions imposed by the court and is ordered not to leave this placement to live anywhere else
- 3) secure youth treatment facility: a locked residential facility where the young person is not free to leave

To aide in the creation of SF's DJJ Realignment Plan<sup>ii</sup>, please fill out the following table that asks what currently exists, what doesn't, and what needs to in this particular topic area across the continuum of possible dispositions for these young people. When filling out the table please keep the following in mind:

- The DJJ realignment adopted the following as its guiding values. How are these values reflected in this topic area?
  - Healing-Centered Models
  - Family- Centered Models
  - o Community Involvement
  - o Culturally Responsive Models
- Have the voices of young people and directly impacted people been included in these ideas?
- At each stage of the continuum, what is needed to prevent deeper system involvement?
- What does integration of services, programs, or resources look like for this topic area across continuum and/or as a young person is stepped down from a more restrictive setting?
- What does this topic area look like for young people under 18 vs. over 18?

Topic:	Formal Probation in the Community	Out of Home Placement	Secure Youth Treatment Facility
• What resources and services currently exist in San Francisco and are working well for this group of young people?	<ul> <li>Youth placed on formal probation in the community receive their intervention, support and services in the following settings:         <ul> <li>In the home of their parent/guardian (or, if young adult, living independently)</li> <li>This could include in a home where they live with their own children</li> </ul> </li> <li>Broad array of <u>community-based</u> <u>service agencies</u> across the City or in their home counties         <ul> <li>Private (CBOs)</li> <li>Justice related</li> <li>Non-justice related: workforce development, education support, recreation, wellness, arts, cultural programming</li> <li>Public</li> <li>Schools – K-12, higher ed</li> <li>Health clinics</li> <li>Court/JPD/services located at 375 Woodside</li> </ul> </li> </ul>	<ul> <li>Youth ordered by the Court to nonsecure out of home placement (OOHP) receive their intervention, support and services across a continuum of OOHP settings. Some of these settings are in San Francisco; others are not, but serve San Francisco youth:</li> <li>Resource Family (RFA): a caregiver who provides out-of- home care for youth in foster care.</li> <li>May be a relative or a non- relative</li> <li>Youth attends school and receives services in the community</li> <li>Youth may be placed near home or around the Bay Area</li> <li>Some RFAs are independent. Others are part of Foster Family Agencies (FFAs); these caregivers typically receive extensive training and support, including respite care.</li> <li>In September 2021, JPD and DCYF launched a pilot with Alternative Family Services, a FFA, to</li> </ul>	<ul> <li><u>Currently, the DJJ Realignment</u></li> <li><u>Subcommittee has identified San</u></li> <li><u>Francisco Juvenile Hall as our SYTF:</u></li> <li>Currently operating as a secure detention center that meets all state and Federal regulations (see more details below).</li> <li>Education is provided by San Francisco Unified School District; youth who have completed their diploma or GED/HiSET may take online courses at City College.</li> <li>Programming includes services provided on-site by a broad range of community-based organizations including: Art of Yoga, the Beat Within, City Youth Now, Fresh Lifelines for Youth, OTTP, Omega Boys Club, New Door Ventures, Next Step Project, Ripple Effect 22 Block to Block, Communidad San Dimas, Success Centers SF (visual art, playwriting, job readiness, coding), Sunset Youth Services (digital arts &amp; technology, case management), Youth Narrative, and Young Women's Freedom Center, as well as on-site services by the Department of Public</li> </ul>

• State & Federal law (ex:	operate 7 RFAs	Health Special Programs for
Education Code, W&I Code,	specifically for SF	Youth (Girls' Circle, Boys' Council,
Medi-Cal)	probation youth.	Aggression Replacement
Funder requirements (ex: DCYF	Through this pilot, AFS is	Therapy, and Experiential
grant agreement)	recruiting and supporting	Groups)
	resource families to	<ul> <li>Family visits are both virtual and</li> </ul>
Additional features/qualities:	provide highly	in-person
<ul> <li><u>Usage</u>: These settings can be the</li> </ul>	responsive, short-term	<ul> <li>Facility is based on a unit/pod</li> </ul>
primary intervention <u>or</u> the step	emergency and long-	setting, in which youth and young
down from more intensive	term placement options	adults are assigned to units based
interventions (secure settings,	in culturally-responsive	on gender, age/development and
out-of-home placement)	RFA settings. The	behavior. Additional spaces
<u>Program structure:</u> Some settings	resource families receive	include:
co-locate justice-focused	robust training and	<ul> <li>Education Center</li> </ul>
supports with mainstream	support by AFS, as well as	<ul> <li>Multipurpose Room</li> </ul>
services; others do not	funding by the City.	<ul> <li>Merit Center</li> </ul>
• Age: Some settings are limited to	<ul> <li>As of November 1, SF has 4</li> </ul>	<ul> <li>Gymnasium</li> </ul>
youth <18; others will serve	youth placed in RFAs.	<ul> <li>Health Clinic</li> </ul>
youth 18+		<ul> <li>Outdoor recreation and</li> </ul>
Location: Our youth and families	<u>Short-Term Residential</u>	garden space
live across the Bay Area, which	Treatment Program (STRTP):	<ul> <li>Intake/admissions</li> </ul>
means that their homes, schools	formerly referred to as a Group	
and services may be located	Home - a residential facility	• "Human infrastructure" includes:
outside SF.	operated by a public agency or	<ul> <li>Sworn staff (Counselors,</li> </ul>
<u>Electronic monitoring:</u> Some	private organization that	Counselor IIs, Senior
youth are placed on electronic	provides an integrated program	Counselors)
monitoring as a component of	of specialized and intensive care	<ul> <li>SFUSD educators and</li> </ul>
being on probation in the	and supervision, services and	academic support
community (noting as an existing	supports, treatment, and short-	<ul> <li>DPH/Special Programs for</li> </ul>
component; efficacy is debated)	term 24-hour care and	Youth medical and mental
	supervision to youth and	health staff
<u>"Human infrastructure"</u>	nonminor dependents.	<ul> <li>Community-based service</li> </ul>
<ul> <li>Parents/guardians &amp; the youth's</li> </ul>		providers who come on site
household(s)		<ul> <li>SFPL librarian</li> </ul>

<ul> <li>Educators/school staff</li> <li>Community-based service providers: case managers, but also a variety of direct service providers and adult allies who may/may not be connected to the justice system</li> <li>Mental &amp; medical health providers</li> <li>Probation officers, defense counsel, Court</li> </ul>	<ul> <li>Some STRTPs are located in a community and <u>leverage</u> external programs and <u>services</u>; youth attend school and receive services in the community. Examples in SF include:</li> <li>Catholic Charities' Boys Home ("33<sup>rd</sup> Avenue")</li> <li>Edgewood - doesn't generally take JPD youth</li> </ul>	<ul> <li>Ombudsman</li> <li>Visitors for individual youth (including attorneys)</li> <li>COVID practices include: intake/quarantine unit with COVID testing at days 1, 7, 14; on-site testing for all visitors and weekly testing for all staff/regular service providers; masking and other social distancing strategies</li> </ul>
	<ul> <li>Other STRTPs <u>are self-</u> <u>contained campuses</u> - all services, including education, are provided on the campus. They are often in remote locations. Examples used by San Francisco include:         <ul> <li>Aaron Boys' Home (Atascadero/San Luis Obispo)</li> <li>Boys Republic (Chino Hills/San Bernadino)</li> <li>Courage to Change (Exeter/Tulare)</li> <li>Rites of Passage (San Andreas/Calaveras)</li> <li>Teen Valley Ranch (Madera/Madera)</li> <li>As of November 1, SF has 7 youth placed in STRTPs (1 pre-adjudicated/6 post- adjudicated).</li> </ul> </li> </ul>	Relevant regulations/structural constraints:•California Code of Regulations Titles 15 and 24 provide the regulatory landscape for SYTFs until the state develops new standards for these settings.•Title 15 regulates operations, including: County inspection & evaluation; appointment & qualifications; staffing; youth supervision staff orientation & training; fire & life safety; fire safety plan; emergency procedures; safety checks; suicide prevention plan; juvenile facility capacity; screening for sexual abuse, Prison Rape Elimination Act (PREA); classification, transgender & intersex youth; orientation;

	○ "STRTP of one" – new model	separation; room
	being rolled out by CDSS	confinement; institutional
	<b>c</b> ,	
	• Limited access to out-of-state	assessment & plan;
	STRTPs through new law.	counseling & casework
		services; use of force; use of
	<u>Transitional Housing Placement</u>	physical restraints (including
	Plus Foster Care (THP+FC): also	for movement within the
	referred to as AB 12, allows	facility); safety room
	eligible foster youth to extend	procedures; searches;
	foster care beyond age 18 and up	grievances; education
	to age 21. The eligible foster	program; programs,
	youth are designated Non-Minor	recreation & exercise;
	Dependents (NMDs) and are	religious program; work
	entitled to various foster	program; visiting;
	placement options including	correspondence; access to
	Supervised Independent Living	legal services;
	Settings (SILPS).	discipline/discipline process;
	<ul> <li>Examples currently used</li> </ul>	responsibility for health care;
	include:	patient treatment decisions;
	<ul> <li>Mary's Help (Vallejo)</li> </ul>	scope of health care; health
	<ul> <li>Unity Care (Daly City,</li> </ul>	education; reproductive
	South San Francisco)	services & sexual health;
	<ul> <li>Uplift Family Services</li> </ul>	mental health; food/serving
	(Concord)	& supervision; clothing;
	<ul> <li>As of November 1, SF has 5</li> </ul>	standard bedding & linen
	young adults placed in	issue/exchange; mattresses.
	, THP+FCs.	
		<ul> <li><u>Title 24, regulates the</u></li> </ul>
	Transitional Housing Placement	physical structure, including:
	Program (THPP): a community	Reception/intake admission;
	care licensed placement	locked holding room; natural
	opportunity for youth ages 16-18	light; corridors; living unit;
	in foster care; the goal is to help	locked sleeping rooms;
	participants emancipate	single/double occupancy
	participants emancipate	single, acable occupancy

	successfully by providing a safe	sleeping rooms; dormitories;
	environment for youth while	dayrooms; physical
	learning skills that can make	activity/rec areas; academic
	them self-sufficient.	classrooms; safety rooms;
	<ul> <li>As of November 1, SF has 0</li> </ul>	medical examination rooms;
	youth placed in THPPs.	pharmaceutical storage;
		dining areas; visiting space;
	• <u>Community Treatment Facility:</u> A	storage; audio monitoring
	locked facility that provides	system; emergency power;
	intensive clinical services to the	confidential interview room;
	highest needs youth experiencing	programs and activity areas;
	mental health challenges.	toilet/urinals; wash basins;
	• As of November 1, SF has 0	drinking fountains; showers;
	youth placed in Community	beds; lighting; padding
	Treatment Facilities.	(safety room); seating;
		weapons lockers; security
	Relevant regulations/structural	glazing (glass); mirrors
	constraints:	• At the Federal level, statutory
	• OOHP is heavily governed by law:	definitions of "secure" and the
	CA statutes and Federal law,	Prison Rape Elimination Act
	most recently by FFPSA. These	(PREA) also apply.
	laws increasingly favor the use of	
	RFAs (foster and relative	Additional SYTF options
	placements) over STRTPs.	available/undergoing
	California Department of Social	implementation at this time:
	Services (CDSS) oversees the	• Sonoma SYTF - open to No Cal
	certification of all OOHPs used	counties
	for California youth.	• San Luis Obispo SYTF - open to
	• JPD is required to approve any	counties statewide; focus on
	relative RFAs pursuant to these	younger youth
	regulations.	Fresno Sex Offender SYTF - most
		likely will limit to Central Valley
		region
		-

Additional features/qualities:	Pine Grove Fire Camp -
<ul> <li>Additional features/qualities:         <ul> <li><u>Placement/JCRU support:</u> All youth in OOHP are visited monthly by either their Probation Officer (for youth on probation) or their Social Worker (for AB12 non-minor dependents). Youth returning from placement are part of the JCRU - a model reentry court with a dedicated judge, probation officers, community organizations, public defender and other partners.</li> <li><u>Usage:</u> OOHP may be used as the initial intervention, as a step up for youth who are not doing well on probation in the community or cannot be placed at home, and as a step down from more intensive interventions.</li> <li><u>"Human infrastructure" includes:</u></li> <li>Families of placed youth</li> <li>CBO staff who support placed youth</li> <li>Resource families - both relative and non-relative</li> <li>Staff at STRTPs</li> <li>Justice partners - JPD, Court, Defense, DA</li> </ul> </li> </ul>	<ul> <li>Pine Grove Fire Camp - transitioning from CDCR oversight; Anti-Recidivism Coalition will be one of the new partners</li> </ul>

<ul> <li>What are the service &amp; resource gaps?</li> <li>What program elements are missing?</li> </ul>	<ul> <li>Youth on probation in the community may face multiple access barriers:         <ul> <li>Eligibility restrictions</li> <li>Transit</li> <li>Safe passage and safe locations</li> <li>Hours of operation</li> <li>Stay away orders that restrict service access</li> <li>Competing demands on their time across these settings (for example: leaving school to attend court)</li> </ul> </li> <li>Out-of-county youth face additional barriers:         <ul> <li>They may lack the broad array of community-based interventions and supports that we have in SF</li> <li>SF juvenile justice system partners are less familiar with the services in their communities</li> <li>They may have limited access to SF-based services (both eligibility and getting there)</li> </ul> </li> <li>Human Infrastructure gaps:         <ul> <li>Whole family support</li> <li>Shared vision, training and practices across community- based settings</li> </ul> </li> </ul>	<ul> <li>Limited local RFA options:         <ul> <li>The cost of living in SF and the Bay Area makes it difficult to operate RFAs - particularly culturally responsive ones.</li> <li>Youth placed in RFAs outside SF have to change schools and have reduced access to positive local connections (family, peers, community resources &amp; relationships)</li> </ul> </li> <li>Many existing RFAs do not serve justice involved youth and particularly youth with sustained 707(b) petitions.</li> <li>Youth's relatives who are willing to care for them in an RFA capacity may not be able to meet state regulations.</li> <li>Limited STRTP options, SF and beyond:</li> <li>State congregate care reform and recent Federal legislation have sought to improve the quality of group homes while restricting their use in favor of foster care placements. These reforms have also led to a reduction in available OOHPs - particularly</li> </ul>	<ul> <li>Juvenile Hall, in its current form, is <u>a</u> <u>traditional secure detention setting</u>, <u>not designed for long-term</u> living or programming.</li> <li>Carceral setting</li> <li>Short-term programming</li> <li>Juvenile Hall, in its current form, is slated to close per BOS legislation, and the <u>future secure setting is</u> <u>unknown at this time</u>.</li> <li>Log Cabin Ranch is not operational - and not secure in its current format. SF anticipates a <u>very small number of</u> <u>youth</u> who will require long term programming and other design shifts.</li> <li>What does effective programming look like without a "critical mass"?</li> <li>Especially for youth populations detained in the lowest numbers (e.g. girls, gender expansive youth)?</li> <li>We do not have long-term secure programming designed for <u>specialized populations</u> of young people/young adults, such as sex offenders.</li> </ul>
	<ul> <li>Shared vision, training and practices across community-</li> </ul>	placements. These reforms have also led to a reduction in	specialized populations of young people/young adults, such as sex

<ul> <li>In December 2020, CDSS decertified all out-of-state STRTPs, which means that probation can no longer send our youth to those placements.</li> <li>This is significant because San Francisco often relied on out-of-state placements for youth who otherwise would have been committed to DJJ.</li> <li>As a result of legislative reform</li> </ul>	<ul> <li>and SF's juvenile justice transformation work.</li> <li><u>Human infrastructure gaps:</u></li> <li>Shared vision, training and practices for all adults working with youth in the SYTF</li> <li>Collaboration and coordination in daily operations and programs</li> <li>Equitable pay and resources</li> </ul>
<ul> <li>and the decertification of out-of-state placements, there are extremely limited STRTP options for the youth most affected by DJJ realignment: <ul> <li>Are older</li> <li>Have completed their high school diploma/GED</li> <li>Have sustained petitions for serious offenses - particularly gun-involved offenses</li> <li>Cannot safely be placed locally</li> </ul> </li> <li>Declining placements also led STRTP providers to close. <ul> <li>Catholic Charities Girls Shelter (SF's only girl-specific STRTP) closed in May 2021</li> </ul> </li> </ul>	

	• Limited local STRTP options require us to look beyond SF for youth that could otherwise be	
	placed locally. <ul> <li>With only one SF program</li> </ul>	
	serving our youth (Catholic Charities Boys Home), we	
	cannot locally accommodate	
	boys who are in conflict with	
	<ul><li>each other.</li><li>The Catholic Charities Boys</li></ul>	
	Home program model is best	
	suited for boys who attend K-	
	12 school locally (off site); it is not a fully contained STRTP	
	<ul> <li>STRTPs that do continue to exist face high staff turnover due to</li> </ul>	
	low pay, difficult work and	
	legislative changes.	
	No operating SF ranch/camp:	
	• SF's Log Cabin Ranch temporarily	
	closed in 2018 but did not reopen.	
	• At this point, the facility requires	
	significant investment, time and	
	construction to become operational and meet all	
	necessary requirements.	
	• Most significantly, water is	
	offline on the campus. PUC estimates that bringing	
	(partial) water systems back	

	online will cost between \$2-	
	7M and take 3-5 years to	
	complete.	
	Limited options for older	
	youth/nonminor dependents	
	(NMDs):	
	Many STRTPs cannot	
	accommodate older youth (see	
	above).	
	<ul> <li>There are insufficient THP+FC</li> </ul>	
	options, particularly in and near	
	SF.	
	<ul> <li>Many NMDs express that</li> </ul>	
	they would prefer different	
	types of settings - for	
	example, apartments rather	
	than homes	
	• Without a change in law, youth	
	who were committed to SYTF or	
	who turn 18 while their cases are	
	in process will not qualify for	
	AB12 as they step down - which	
	means they will lack critical	
	income and supports as they	
	transition into adulthood.	
	Limited options for behavioral health	
	treatment:	
	Intensive psychiatric treatment	
	Residential substance abuse	
	treatment	
	<ul> <li>Secure restoration program</li> </ul>	

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	Flexible funding; funding that	Incorporate the best aspects of	Incorporate the best aspects of
	"follows the youth/family"	community life into placement, for	community life into placement, for
		those youth who cannot be with their	those youth who must spend time in
	Barrier busting/access	<u>parent/guardian:</u>	a secure setting:
	<ul> <li>Sometimes, this will be co-</li> </ul>	<ul> <li>Relationships/connection</li> </ul>	<ul> <li>Relationships/connection</li> </ul>
	location of orgs, for ease	Opportunity	Opportunity
	• Sometimes, this will be single-org	Continuity	Continuity
	sites, for privacy and safety	Healing	Healing
	Sometimes, youth/family will	Agency	Agency
	want services near home; near	Youth development	Youth development
	school; near work	·	·
	• Funding for transit/safe passage,	Build in meaningful choice:	What we need - physical
How can we fill	for program costs, for any	Geographically	infrastructure:
these gaps?	financial barrier to participation	$\circ$ Many youth do not want to	• Options for individuals - what can
What ideas or		be placed in placements	choice look like in a SYTF? Or
models should be	Increased array of/knowledge of	away from their families and	across SYTFs?
implemented?	community-based services – and	community. AWOL rates are	• At a minimum,
• Are there experts	connection/coordination – for kids	high - particularly for girls	<ul> <li>Secure beds</li> </ul>
or models,	who live <u>out of county</u>	and gender expansive youth.	<ul> <li>Space for all components,</li> </ul>
including those		<ul> <li>On the flip side, some youth</li> </ul>	including programming
outside of SF, that	Meaningful <u>choice</u>	specifically do want to be	identified by the
can help us?		placed outside of San	subcommittee
	<u>"Do-able"</u> goals/plans	Francisco or other	<ul> <li>Living space</li> </ul>
		communities, for a variety of	<ul> <li>Sleeping &amp; solitude space</li> </ul>
	Connection & coordination across	reasons.	- may not be homelike,
	these spaces and services, from the	<ul> <li>For some youth/young</li> </ul>	but could emulate
	point of system entry	adults, distance adds value	college dorm
		and IS a privilege	<ul> <li>Social</li> </ul>
	<u>"Human infrastructure" support:</u>	(colleges/boarding schools	<ul> <li>Educational</li> </ul>
	Appropriate pay and financial	were noted)	• K-12, AA, BA
	investment for all involved	• Diversity of placements	Virtual & in person
	<ul> <li>Model for flexible funding:</li> </ul>	Gender specific	<ul> <li>Classroom settings,</li> </ul>
	Youth Advocacy Programs	Age appropriate	carrells
	(YAP)	0	<ul> <li>Vocational</li> </ul>
			Vocational

	Develop mene werted also and the	- Descetterel
• Training, mentoring, supervision	Develop more, varied placement	Recreational
and trauma mitigation	options for:	<ul> <li>Health &amp; wellness</li> </ul>
<ul> <li>Model training: ROCA Rewire</li> </ul>	• Youth ages 18+, including	<ul> <li>Hygiene</li> </ul>
Collaboration	communal homes, apartments,	<ul> <li>Outdoor/access to nature</li> </ul>
	and varying levels of on- and off-	- space, distance
	site support	<ul> <li>Visiting space for:</li> </ul>
	<ul> <li>Youth who have completed high</li> </ul>	Family - may look
	school diploma/GED	different for different
	Youth with serious sustained	youth/young adults
	petitions	<ul> <li>Bio family</li> </ul>
	<ul> <li>Youth who need intensive SA/MH</li> </ul>	<ul> <li>Chosen family</li> </ul>
	treatment	o Children
	• Girls & gender expansive youth	Off-site service
		providers
	Identify, approve and support more	Counsel
	local, relative, and culturally	<ul> <li>Group &amp; 1:1 space for:</li> </ul>
	responsive RFAs:	Restoration/credible
	<ul> <li>Create funding mechanism and</li> </ul>	messengers
	flexible funding so that relatives	<ul> <li>Dining</li> </ul>
	have the same or more	<ul> <li>Technology</li> </ul>
	supports/resources/funding as	<ul> <li>Court access</li> </ul>
	"professional" RFAs do	
	<ul> <li>Partner with community</li> </ul>	<ul> <li>Design that:</li> </ul>
	organizations, CASAs and	<ul> <li>Maximizes freedom of</li> </ul>
	mentors to support youth (and	movement
	relatives) in placements	<ul> <li>Is trauma informed and</li> </ul>
		responsive
	Racial equity commitment	<ul> <li>Promotes agency</li> </ul>
	Community strengthening	<ul> <li>Promotes relationships</li> </ul>
	investment	and connection at all
		levels:
	<u>"Human infrastructure" support:</u>	
	<ul> <li>AFS as a model for relative</li> </ul>	Between youth
	support: AFS's robust structure	
	of training and support for its	

	<ul> <li>resource families, described above, is a model that can be adapted to support relatives and other community members who are interested in housing JPD youth who have been ordered to placement - both increasing the odds that youth will be able to live with relatives/community members who are known to them, and also investing directly in San Francisco's communities most impacted by our juvenile justice system.</li> <li>Better "whole family" support for families with youth in OOHP.</li> <li>Better training and pay for STRTP staff to address high turnover rates.</li> </ul>	<ul> <li>Between youth and staff/service providers</li> <li>Between all adults who work with the youth</li> <li>Promotes positive youth development</li> <li>Expression</li> <li>Growth</li> <li>Rest</li> <li>Increasing autonomy</li> <li>Choice (ex: sleeping arrangement, room décor, door on room)</li> <li>Compliance with Titles 15 &amp; 24; or waivers for specific regulations</li> <li>What we need - human infrastructure:</li> <li>All have a role to play in healing and wellness - including youth and families, not just as impacted parties</li> <li>Including:         <ul> <li>Sworn staff</li> <li>Educators - academic</li> </ul> </li> </ul>
		<ul><li>parties</li><li>Including:</li></ul>

Running groups
<ul> <li>By a youth's side</li> </ul>
throughout the day
<ul> <li>Interactive meals</li> </ul>
<ul> <li>Positive youth development</li> </ul>
providers: arts, recreation etc
o Youth
Peer support
■ Leadership/governance
• Peer parents
• Advisors and
supports/coaches
<ul> <li>"College navigator"</li> </ul>
• Circles of support
<ul> <li>Identified by youth</li> </ul>
<ul> <li>Involved throughout stay,</li> </ul>
during transition out,
throughout Court
supervision
Take a lead role at 6-
month review hearings?
• Faith community
• Food service
• Facility maintenance
• Volunteers
Some folks should be "in the
facility but not of it"
• Clarity on their role -
confidentiality? Involvement
in discipline/rewards?
What can meaningful choice look like
at this highest level?
Which SYTF:

	• Presumption is the local one,
	but what if youth want to go
	to others?
	• Within a given SYTF:
	<ul> <li>Which programming</li> </ul>
	<ul> <li>Who is in their circle of</li> </ul>
	support
	<ul> <li>Which housing type</li> </ul>
	• Other?
	0 Other:
	Need for public education 8
	Need for public education &
	engagement, wherever the new SYTF
	<u>is built</u>
	While not a service directly for
	youth with a 707(b) sustained
	petition, launching new
	programming for this population
	should incorporate community
	education about the rationale for
	and approaches to our new
	continuum of responses.
	Messaging and engagement
	should include both:
	• Voices of individuals harmed
	by juvenile delinquency -
	safety concerns; desires for
	"punishment"
	<ul> <li>How can we incorporate</li> </ul>
	healing and education?
	<ul> <li>Community voice</li> </ul>
	<ul> <li>Those in communities</li> </ul>
	most impacted by
	violence and the reach of
	the system

	<ul> <li>Those from communities that support the traditional system/historical approaches</li> </ul>

(11) Kidnapping with bodily harm.

- (13) Assault with a firearm or destructive device.
- (14) Assault by any means of force likely to produce great bodily injury.
- (15) Discharge of a firearm into an inhabited or occupied building.
- (16) An offense described in Section 1203.09 of the Penal Code.
- (17) An offense described in Section 12022.5 or 12022.53 of the Penal Code.
- (18) A felony offense in which the minor personally used a weapon described in any provision listed in Section 16590 of the Penal Code.
- (19) A felony offense described in Section 136.1 or 137 of the Penal Code.

<sup>&</sup>lt;sup>i</sup> WIC 707(b) This subdivision is applicable to any case in which a minor is alleged to be a person described in Section 602 by reason of the violation of one of the following offenses:

<sup>(1)</sup> Murder.

<sup>(2)</sup> Arson, as provided in subdivision (a) or (b) of Section 451 of the Penal Code

<sup>(3)</sup> Robbery.

<sup>(4)</sup> Rape with force, violence, or threat of great bodily harm.

<sup>(5)</sup> Sodomy by force, violence, duress, menace, or threat of great bodily harm.

<sup>(6)</sup> A lewd or lascivious act as provided in subdivision (b) of Section 288 of the Penal Code.

<sup>(7)</sup> Oral copulation by force, violence, duress, menace, or threat of great bodily harm.

<sup>(8)</sup> An offense specified in subdivision (a) of Section 289 of the Penal Code.

<sup>(9)</sup> Kidnapping for ransom.

<sup>(10)</sup> Kidnapping for purposes of robbery.

<sup>(12)</sup> Attempted murder.

<sup>(20)</sup> Manufacturing, compounding, or selling one-half ounce or more of a salt or solution of a controlled substance specified in subdivision (e) of Section 11055 of the Health and Safety Code.

(21) A violent felony, as defined in subdivision (c) of Section 667.5 of the Penal Code, which also would constitute a felony violation of subdivision (b) of Section 186.22 of the Penal Code.

(22) Escape, by the use of force or violence, from a county juvenile hall, home, ranch, camp, or forestry camp in violation of subdivision (b) of Section 871 if great bodily injury is intentionally inflicted upon an employee of the juvenile facility during the commission of the escape.

(22) Terture as described in Sections 20C and 20C 1 of the Denal Code

- (23) Torture as described in Sections 206 and 206.1 of the Penal Code.
- (24) Aggravated mayhem, as described in Section 205 of the Penal Code.
- (25) Carjacking, as described in Section 215 of the Penal Code, while armed with a dangerous or deadly weapon.
- (26) Kidnapping for purposes of sexual assault, as punishable in subdivision (b) of Section 209 of the Penal Code.
- (27) Kidnapping as punishable in Section 209.5 of the Penal Code.
- (28) The offense described in subdivision (c) of Section 26100 of the Penal Code.
- (29) The offense described in Section 18745 of the Penal Code.

(30) Voluntary manslaughter, as described in subdivision (a) of Section 192 of the Penal Code.

<sup>ii</sup> **1995.** (a) To be eligible for funding described in Section 1991, a county shall create a subcommittee of the multiagency juvenile justice coordinating council, as described in Section 749.22, to develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the population described in subdivision (b) of Section 1990.

(b) The subcommittee shall be composed of the chief probation officer, as chair, and one representative each from the district attorney's office, the public defender's office, the department of social services, the department of mental health, the county office of education or a school district, and a representative from the court. The subcommittee shall also include no fewer than three community members who shall be defined as individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile justice system.

(c) The plan described in subdivision (a) shall include all of the following elements:

(1) A description of the realignment target population in the county that is to be supported or served by allocations from the block grant program, including the numbers of youth served, disaggregated by factors including their ages, offense and offense histories, gender, race or ethnicity, and other characteristics, and by the programs, placements, or facilities to which they are referred.

(2) A description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population.

(3) A description of how grant funds will be applied to address each of the following areas of need or development for realigned youth:

- (A) Mental health, sex offender treatment, or related behavioral or trauma-based needs.
- (B) Support programs or services that promote the healthy adolescent development.
- (C) Family engagement in programs.
- (D) Reentry, including planning and linkages to support employment, housing, and continuing education.
- (E) Evidence-based, promising, trauma-informed, and culturally responsive.
- (F) Whether and how the plan will include services or programs for realigned youth that are provided by nongovernmental or community-based providers.

(4) A detailed facility plan indicating which facilities will be used to house or confine realigned youth at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. This element of the plan shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics.

(5) A description of how the plan will incentivize or facilitate the retention of realigned youth within the jurisdiction and rehabilitative foundation of the juvenile justice system in lieu of transfers of realigned youth into the adult criminal justice system.

(6) A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.

(7) A description of how data will be collected on the youth served and outcomes for youth served by the block grant program, including a description the outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds.

(e) In order to receive 2022-2023 funding pursuant to Section 1991, a plan shall be filed with the Office of Youth and Community Restoration by January 1,

2022. In order to continue receiving funding, the subcommittee shall convene to consider the plan every third year, but at a minimum submit the most recent plan regardless of changes. The plan shall be submitted to the Office of Youth and Community Restoration by May 1 of each year.

(f) The Office of Youth and Community Restoration shall review the plan to ensure that the plan contains the all elements described in this section and may return the plan to the county for revision as necessary prior to final acceptance of the plan.

(g) The Office of Youth and Community Restoration shall prepare and make available to the public on its internet website a summary and a copy of the annual county plans submitted pursuant to this section.