

Planning Template for DJJ Realignment Subcommittee Topic Areas

Topic Area: Positive Youth Development Programming

Target Population: Young people in San Francisco who have petitions sustained for 707(b) offenses.ⁱ This

group of young people are most frequently ordered by the court to three distinct dispositions:

- 1) **formal probation in the community:** under the supervision of the court and Juvenile Probation; living at home with parent or guardian if under 18; must abide by certain conditions imposed by the court
- 2) **out of home placement:** ordered by the court to reside in a foster care placement (could be with a resource family or in a group home/STRTP); must abide by certain conditions imposed by the court; ordered not to leave placement to live anywhere else 3) **secure youth treatment facility:** a locked residential facility where the young person is not free to leave

Plan Development: To aide in the creation of SF's DJJ Realignment Planⁱⁱ, **please fill out the table on the next page** that asks what currently exists, what doesn't, and may be needed for this particular topic area across the continuum of possible dispositions for the target population.

When filling out the table, please keep the following in mind:

- The DJJ realignment subcommittee adopted the following as its guiding values. How are these values reflected in this topic area?
 - Healing-Centered Models
 - Family- Centered Models
 - Community Involvement
 - Culturally Responsive Models
- Have the voices of young people and directly impacted people been included in these ideas?
- At each stage of the continuum, what is needed to prevent deeper system involvement?
- What does integration of services, programs, or resources look like for this topic area across continuum and/or as a young person is stepped down from a more restrictive setting?
- What does this topic area look like for young people under 18 vs. over 18?

Topic: Positive Youth Development Programming	Formal Probation in the Community	Out of Home Placement	Secure Youth <u>Treatment</u> Facility
<ul style="list-style-type: none"> What resources and services currently exist in San Francisco and are working well for the target population? 	<ul style="list-style-type: none"> - CBO-based Case Management -Some Mental Health programs -Restorative Justice (Make it Right) -SFUSD Re-entry program -Employment programs -City Youth Now -ERC (when utilized) -Community based Sports programs -Community based Music recording and training -Community based digital arts training (music, video production, etc) -Community based arts programs -Community based culinary programs (a few) -Conservation Corps -Life Learning Academy - Faith communities -Community based Youth Advocacy programs -Neighborhood Gate-keepers 	<ul style="list-style-type: none"> -33rd group home (when utilized) -Alternative Family Services (when utilized) -Community based Case management -A level of coordinated services between some out of home placement and CBOs -Life Learning Academy 	<ul style="list-style-type: none"> -CBO Juvenile Hall based Case Management -Music programs -Arts and writing programs -Faith communities -Meditation -Yoga -Youth Advocates -Workforce development programs -Therapy - Some staff with deep connections to youth -Some limited college courses offered -Some mental health support

<ul style="list-style-type: none"> • What are the service & resource gaps? • What program elements are missing? 	<ul style="list-style-type: none"> -Stable and supportive housing -Long term and easily accessible mental health --Physical health education and activities (as opposed to just physical activities) -Service termination problems -Relational programming referrals -Communication and collaborative case planning between JPD and Case Managers (CBOs) -Youth and family input in case plans -Language and cultural capacity -Family clarity and communication -Effective Anger Management - More employment training and opportunities -Market competitive job training -Relatable successes (credible messengers who have “been there”) -Adequate technological education for job purposes -Adequate training for jobsites -Full family support in the community 	<ul style="list-style-type: none"> -Merit system problems. -Coordination and structural system problems -Not enough volunteer mentors -Not enough peer counselors -Difficult home support - both resource families and biological family -Staff consistency - too much turnover in placement staff -Probation restrictions and consistency (who is allowed to visit youth) - especially out of county placement youth -No shared responsibility to ensure placement is successful - Referral system problems Language and cultural capacity -Lack of Effective Anger Management -Lack of Employment training and opportunities -Relatable successes involved with these programs (credible messengers - successful alum) -Lack of reasonable out of home placement options especially for older youth 	<ul style="list-style-type: none"> -Broad life skills training. (Job preparedness and promptness, social skills and etiquette, money management, budgeting, voter registration/voting, etc.) - Broad Vocational and employment training (Livable wage/market competitive job training) -Multiple higher education opportunities – connections with universities (as well as City College) -Financial education and Credit recovery. -Barrier removal (DL assistance, financial binds, Resume building, etc) -Future housing assistance - Youth Advocacy with understanding of the youth’s situation -Services that cover the entire day (8 am to 8 pm) and weekends. -Services that are not disrupted when a youth is released (follow a youth into the community) -Lack of weekend programming
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		<p>-Programming for out of county placements</p>	<p>-Relatable successes involved with these programs (credible messengers - successful alum) -Juvenile Hall Program and Services are optional per Title 15. Young adults have a choice to participate in available programs or participate in an alternative as determined by Juvenile Hall staff</p>
<ul style="list-style-type: none"> • How can we fill these gaps? • What ideas or models should be implemented? • Are there experts or models, including those outside of SF, that can help us? 	<p>-Re-evaluating and Redirecting funds</p> <ul style="list-style-type: none"> -Concrete re-entry plan – follow through the year -Require outside CBO link at intake, including discovery of current connections between CBOs and youth, and constantly evaluate process -CBO assignment decisions to include more partners rather than just PO, and value relationships in this decision -Creative legislation for restructuring resources and services -Accountability in the JPD/CBO partnership 	<p>-Re-evaluating and Redirecting funds</p> <ul style="list-style-type: none"> -Deep and reasonable conversations about out of home placement options -Design out of home placement options based on a healing and holistic approach -Creatively consider all options for out of home placement -Recognize AWOL behavior as normative and respond accordingly -Avoid a behavioristic approach to out of home placement -Consider the elements of the previously used out of home placement facilities that were effective and helpful and 	<p>-Re-evaluating and Redirecting funds</p> <ul style="list-style-type: none"> -Create designated housing upon release -Formalizing programs to bring youth into social justice and social programs -Creation of a legitimate pathway into city jobs (DPW, departments, etc). -More intense skill building, Including practical education in labor skills (carpentry, welding, roofing, other union type jobs) as well as opportunities, including pipeline referral system to these unions and jobs -Self-awareness groups - specific support groups

<ul style="list-style-type: none"> • How can we fill these gaps? • What ideas or models should be implemented? • Are there experts or models, including those outside of SF, that can help us? 	<ul style="list-style-type: none"> -Mental health services moving with youth – same therapist, expanded timeline for service -A focus on consistency, not just the circle of care, but consistency throughout that circle -Jointly-held restorative justice process held in the community - Cooperative consortium – restorative justice net -Create training system specifically for CBOs so are all getting the same kind of training -Greater focus on harm reduction, particularly with substance abuse -Training and better coordination with community gatekeepers -Flexible funding for families, including direct support for youth and families -Daily review of incarcerated youth to assess unnecessary holds <p>Added in 10.12.21 Meeting</p> <ul style="list-style-type: none"> -Everybody providing services has mindset, framework, and lens of positive youth development: training and collective language 	<ul style="list-style-type: none"> creatively utilize those in new designs -Include CBOs in management of out of home placement -Do not restrict supportive relationships when youth are placed out of the home --Flexible funding for families, including direct support for youth and families -Only in-county placements unless preferred by youth and family <p>Added in 10.12.21 Meeting</p> <ul style="list-style-type: none"> -Everybody providing services has mindset, framework, and lens of positive youth development: training and collective language -Trust and privacy in provider 	<ul style="list-style-type: none"> -Intense technology access and training, partnering with technology in the workforce, including proper education of those employers -Effective substance abuse education and treatment presented in an honest and fearless fashion by credible messengers -Partner with CBOs and business partners in the SF community to provide services inside Juvenile Hall and in the community without multiple referrals or delays -Never longer than 6 months for secure track -Programs that emphasize the value of trust, home passes, potential program furlough, as is happening in other counties -Educational programs that emphasize the true history of society, including the racist systems that affect them -Practical Education - revolving around real life
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<ul style="list-style-type: none"> • How can we fill these gaps? • What ideas or models should be implemented? • Are there experts or models, including those outside of SF, that can help us? 	<p>-Young person has trust in and confidence in the privacy of provider</p>		<ul style="list-style-type: none"> -Provide incentives for doing well that are truly desired by youth - not simply the merit system -Design programs and services to operate from 8:00am to 8:00pm daily including weekends -Some level of court-order should be in place for programming and services -There should be program exceptions for young adults who are enrolled and completing college courses -Flexible funding for families, including direct support for youth and families <p>View other successful programs for ideas. For example, Summit Academy (previous group home in Pennsylvania) is something to look at for substance abuse treatment and vocational training programs. Summit Academy holds the highest substance abuse treatment license available in PA to treat children. Vocational training programs are legit and led by community partners.</p>
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			<p>Added in 10.12.21 Meeting</p> <ul style="list-style-type: none"> -Everybody providing services has mindset, framework, and lens of positive youth development: training and collective language - Trust and privacy in provider -Possibility of realistic step down options, utilizing AB12, be aware of youth age as plans are developed (including step downs) -How to get these young people what they need if they have missed AB12 eligibility
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ⁱ **WIC 707(b)** This subdivision is applicable to any case in which a minor is alleged to be a person described in Section 602 by reason of the violation of one of the following offenses:

- (1) Murder.
- (2) Arson, as provided in subdivision (a) or (b) of Section 451 of the Penal Code
- (3) Robbery.
- (4) Rape with force, violence, or threat of great bodily harm.
- (5) Sodomy by force, violence, duress, menace, or threat of great bodily harm.
- (6) A lewd or lascivious act as provided in subdivision (b) of Section 288 of the Penal Code.
- (7) Oral copulation by force, violence, duress, menace, or threat of great bodily harm.
- (8) An offense specified in subdivision (a) of Section 289 of the Penal Code.
- (9) Kidnapping for ransom.
- (10) Kidnapping for purposes of robbery.
- (11) Kidnapping with bodily harm.
- (12) Attempted murder.
- (13) Assault with a firearm or destructive device.
- (14) Assault by any means of force likely to produce great bodily injury.

- (15) Discharge of a firearm into an inhabited or occupied building.
- (16) An offense described in Section 1203.09 of the Penal Code.
- (17) An offense described in Section 12022.5 or 12022.53 of the Penal Code.
- (18) A felony offense in which the minor personally used a weapon described in any provision listed in Section 16590 of the Penal Code.
- (19) A felony offense described in Section 136.1 or 137 of the Penal Code.
- (20) Manufacturing, compounding, or selling one-half ounce or more of a salt or solution of a controlled substance specified in subdivision (e) of Section 11055 of the Health and Safety Code.
- (21) A violent felony, as defined in subdivision (c) of Section 667.5 of the Penal Code, which also would constitute a felony violation of subdivision (b) of Section 186.22 of the Penal Code.
- (22) Escape, by the use of force or violence, from a county juvenile hall, home, ranch, camp, or forestry camp in violation of subdivision (b) of Section 871 if great bodily injury is intentionally inflicted upon an employee of the juvenile facility during the commission of the escape.
- (23) Torture as described in Sections 206 and 206.1 of the Penal Code.
- (24) Aggravated mayhem, as described in Section 205 of the Penal Code.
- (25) Carjacking, as described in Section 215 of the Penal Code, while armed with a dangerous or deadly weapon.
- (26) Kidnapping for purposes of sexual assault, as punishable in subdivision (b) of Section 209 of the Penal Code.
- (27) Kidnapping as punishable in Section 209.5 of the Penal Code.
- (28) The offense described in subdivision (c) of Section 26100 of the Penal Code.
- (29) The offense described in Section 18745 of the Penal Code.
- (30) Voluntary manslaughter, as described in subdivision (a) of Section 192 of the Penal Code.

ii **1995.** (a) To be eligible for funding described in Section 1991, a county shall create a subcommittee of the multiagency juvenile justice coordinating council, as described in Section 749.22, to develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the population described in subdivision (b) of Section 1990.

(b) The subcommittee shall be composed of the chief probation officer, as chair, and one representative each from the district attorney's office, the public defender's office, the department of social services, the department of mental health, the county office of education or a school district, and a representative from the court. The subcommittee shall also include no fewer than three community members who shall be defined as individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile justice system.

(c) The plan described in subdivision (a) shall include all of the following elements:

- (1) A description of the realignment target population in the county that is to be supported or served by allocations from the blockgrant program, including the numbers of youth served, disaggregated by factors including their ages, offense and offense histories, gender, race or ethnicity, and other characteristics, and by the programs, placements, or facilities to which they are referred.
- (2) A description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population.
- (3) A description of how grant funds will be applied to address each of the following areas of need or development for realigned youth:

- (A) Mental health, sex offender treatment, or related behavioral or trauma-based needs.
- (B) Support programs or services that promote the healthy adolescent development.
- (C) Family engagement in programs.
- (D) Reentry, including planning and linkages to support employment, housing, and continuing education.
- (E) Evidence-based, promising, trauma-informed, and culturally responsive.
- (F) Whether and how the plan will include services or programs for realigned youth that are provided by nongovernmental or community-based providers.
- (4) A detailed facility plan indicating which facilities will be used to house or confine realigned youth at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. This element of the plan shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics.
- (5) A description of how the plan will incentivize or facilitate the retention of realigned youth within the jurisdiction and rehabilitative foundation of the juvenile justice system in lieu of transfers of realigned youth into the adult criminal justice system.
- (6) A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.
- (7) A description of how data will be collected on the youth served and outcomes for youth served by the block grant program, including a description of the outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds.
- (e) In order to receive 2022-2023 funding pursuant to Section 1991, a plan shall be filed with the Office of Youth and Community Restoration by January 1, 2022. In order to continue receiving funding, the subcommittee shall convene to consider the plan every third year, but at a minimum submit the most recent plan regardless of changes. The plan shall be submitted to the Office of Youth and Community Restoration by May 1 of each year.
- (f) The Office of Youth and Community Restoration shall review the plan to ensure that the plan contains all elements described in this section and may return the plan to the county for revision as necessary prior to final acceptance of the plan.
- (g) The Office of Youth and Community Restoration shall prepare and make available to the public on its internet website a summary and a copy of the annual county plans submitted pursuant to this section.