# **Basic Life Support (BLS)** Treatment

- Assess scene safety and involve law enforcement if indicated to ensure safety.
- Attempt verbal de-escalation. Verbal de-escalation is the primary first step in managing an agitated/violent patient. Involve caregivers. Utilize an even vocal tone and be aware of body language and threatening physical gestures.
- Consider physical restraints (4-point, soft restraints with patient in supine position) if patient continues to represent danger to self or others and multiple de-escalation techniques are unsuccessful.
- For placement of restraints, <u>use only</u> the minimum amount/type of restraint necessary using the minimum amount of force.
- NPO.
- Use Oxygen as indicated.
- If glucose <60, treat for hypoglycemia under Protocol 2.03 (Altered Mental Status).

# Advanced Life Support (ALS) Treatment

- If glucose<60, treat for hypoglycemia under Protocol 2.03 (Altered Mental Status).</li>
- For adults with severe agitation posing a danger to self or others and SBP > 90: administer
   Midazolam. Midazolam may be administered without a SBP value in cases where significant patient movement prohibits assessment.
- Do NOT use intranasal Midazolam in actively-resisting agitated patients since its degree of absorption is unknown.
- All patients receiving medication to treat agitation must have continuous cardiac, end tidal CO2, and pulse-oximetry monitoring and have frequent reassessment OR documentation as to why monitoring was limited AND other non-technological assessment options that were utilized (e.g. airway, breathing, circulation)
- Utilization of medication to treat agitation is a critical healthcare decision. The decision shall be made by EMS personnel, not law enforcement.

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#### Comments

- Physical restraints must NOT be placed in such a way as to prevent evaluation of the patient's medical status (e.g. airway, breathing, circulation), impede patient care, or harm the patient. Circulation to extremities (distal restraints) should be evaluated frequently. If handcuffs are applied by law enforcement, a law enforcement officer shall accompany the patient in the ambulance.
- Patients shall not be placed, restrained, or transported in a prone position. If patient is prone upon arrival, patient shall be placed in a supine position upon assuming care.
- For restraint procedures, see Policy 4043 (EMS Use of Physical Restraints).
- A patient can be transported to a Receiving Facility for further assessment, even if the patient refuses treatment by prehospital providers, if the patient is placed on a 5150 involuntary hold, meaning that, due to a mental health disorder or they are:
  - a danger to self;
  - 2. a danger to others; and/or
  - 3. unable to provide for their basic personal needs for food, clothing, shelter, personal safety, or necessary medical care due to a mental disorder, or severe substance use disorder, (or both).
- A patient on an LPS conservatorship may not have capacity to refuse medical treatment. You must review the patient's letters of conservatorship (i.e., Court Order) to determine whether the patient lacks capacity to make decisions regarding psychiatric treatment, routine medical care, or necessary/non-routine medical care. Emergent/life-saving treatment may always be provided without consent from the decision-maker.
- A patient on an LPS conservatorship cannot refuse transport to a Receiving Facility without the approval of the conservator (Welfare and Institutions Code Section 5358.5). Contact the conservator in this situation.
- Based on the totality of the circumstances and after de-escalation steps have failed or are likely to imminently fail, should EMS personnel directly perceive or have a reasonable perception that the patient may become or is already presenting as agitated, violent, or could harm or injure personnel during a physical restraint procedure, EMS Personnel must consider calling law enforcement if law enforcement is not already on scene.
- If law enforcement officers are on standby, EMS Personnel shall clearly articulate to law enforcement officers the threat, including, but not limited to, factors showing the patient is passively resisting or actively resisting restraints, exhibiting agitated or violent behavior, and is a public safety risk. Law enforcement officers will evaluate the situation and based on their knowledge, skill, experience, training, and applicable policies and procedures, they will determine to what extent, if any, they may assist EMS Personnel with applying restraints.

### **Base Hospital Contact Criteria**

For additional Midazolam administration needed for patient with continued agitation

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# Appendix A – ERASER Mnemonic

EMS providers shall be mindful of iatrogenic escalation, which involves escalation of the patient's agitated state by EMS or healthcare personnel acting in ways that the patient does not expect or desire (e.g. restricting a patient's freedom to move (cornering the patient), taking away a patient's belongings, or invalidating, confronting, arguing with, or intimidating a patient).

When feasible to do so, the ERASER mnemonic strategies may be utilized to minimize patient agitation. This is not a comprehensive list for all purposes and is listed in no particular order.

<u>E</u>	<b>Eyeball the</b>	Evaluate the patient from a safe distance. Survey the scene and ask
	patient	about weapons or other features that make the scene unsafe. Decide if
		law enforcement is necessary (if in doubt, err on the side of caution
		and involve law enforcement). Are there signs that the patient will not
		respond to verbal de-escalation?
R	Respect the	Patient behavior may escalate when there is intrusion into their
_	patient's	personal space.
	space	EMS personnel should maintain a respectful distance while being
		aware of escape routes should the patient become violent.
A	A single	Establishing rapport is critical. When multiple EMS personnel are on
_	member of	the scene, a single individual should be charged with talking to the
	EMS	patient. The EMS personnel charged with this task must remain
	personnel	neutral, and avoid demonstrating anger, frustration, or fear. This
	does the	individual should:
	talking and	State their name and position,
	builds	Offer to help.
	rapport	Be genuine and honest.
		<ul> <li>Use a calm, reassuring, and helpful voice, and a neutral</li> </ul>
		expression.
		Ask concise questions, and provide concise statements and
		instructions.
		<ul> <li>Give the patient time to respond.</li> </ul>
S	Sensible	Patients want to be heard. Patients who are upset or confused often
2	listening	want a way to resolve the issue. Help them find a "way out," if
	iisteiiiig	reasonable. Try to understand what the patient wants. Show a
		willingness to calmly listen to the patient, without reacting to
		demands. If EMS personnel become reactive, angry, frightened, or
		demands. If Livis personner become reactive, angry, mightened, of

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		frustrated, this could result in the patient becoming re-agitated and
		escalation. If this happens, other EMS personnel may need to step in.
<u>E</u>	<b>Establish</b>	Set boundaries with the patient about behavior that will not be
	<b>expectations</b>	tolerated, consequences of actions, and what the patient can to
	and set	expect. Be clear. Avoid using language that can sound intimidating or
	<b>boundaries</b>	threatening.
		<ul> <li>For example, "You may not threaten people, it is our job to make sure everyone stays safe." "We need to make sure that you are ok, can we check your vitals and ask you some questions?" "Unfortunately, we are worried that you cannot make informed medical decisions because you are intoxicated. We are going to take you to the hospital so you can be treated for your injuries."</li> <li>Give specific instructions such as "can you please sit down so we can talk?", "can you put your bag down?". Avoid generic directives like "calm down" or "relax".</li> <li>Provide a clear warning about the need to ensure the safety of the patient, EMS personnel and the public. Warn that restraint or medications will be given as necessary, but as a last resort.</li> </ul>
<u>R</u>	Reasonable	By retaining some degree of control, many patients will comply with
	choices are	direction if given reasonable choices. For example, EMS personnel
	given to the	could say, "would you like to walk over to the ambulance and sit on the
	<u>patient</u>	bed inside, or do you prefer we bring the bed over here for you to sit on?"

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